



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**NEW LAW COLLEGE**

SENAPATI BAPAT MARG (TULSI PIPE ROAD), MAHIM (GATE 1 - OPP.  
MATUNGA ROAD W. RAILWAY STATION, GATE 2 - RUBY MILLS ENTRANCE  
GATE, BAL GOVIND DAS ROAD, DADAR)

400016

[www.nlc.mespune.org](http://www.nlc.mespune.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**November 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Inspired by the ideals of Shri Lokmanya Bal Gangadhar Tilak, Shri Gopal Ganesh Agarkar, Hon'ble Justice Mahadev G Ranade, **to promote education amongst the middle- and lower-class people** in the province of Bombay, Principal V. K. Joag and others in 1932 established the **Modern Education Society (MES)**, Pune, a registered society. This **92-year-old society** is **managed by Teachers** and the **Motto** of the Society is '**For the spread of Light**'.

About 10 acres of land was purchased in 1952, thanks to the munificent donations of Ruparel brothers, **MES Mumbai Campus** (also known as Ruparel Campus) was established which is the cradle of two institutes of repute, New Law College (NLC) and The D. G. Ruparel College of Arts, Science and Commerce (DGR).

NLC is **recognised** by the Government of Maharashtra. It is **permanently affiliated** to the University of Bombay; it is recognised u / s. **12 (f) and 2(B) of UGC Act**. It is on the approved list of colleges recognised by the **BCI**.

**Nature of college:** Grant-in-aid (100% Salary grant only), **[Government Aided and Privately Managed General (non-minority) College]**, **Category of College:** Co-Education, **Type of College:** Metro, **Status of College:** Non-Minority, **Medium:** English, **Number of Units (division):** 4, **Type of Division:** Aided.

Today Modern Education Society's New Law College (NLC), is the only College of its kind that can boast of having a **spacious clean and green campus** amongst all the law colleges under University of Mumbai. It has completed **70 glorious years** of its service to the society and is today one of the Leading Institutes imparting Legal Education.

The **Lush green Eco-friendly** well-maintained campus is **rich in flora and fauna**.

The **Live Campus** comprises of about 400 trees, more than 15 varieties of birds and butterfly and an aquarium, Plants Nursery.

There are facilities for **Rainwater harvesting, composting** of wet garbage, usage of **solar energy**.

**Amphitheatre** - Rupangan,

**Activity area** - Saawli and Palavi.

**Auditorium** with capacity of 700.

The campus is **CCTV** enabled and well-maintained grounds to play: Football, Basketball, Cricket, Badminton.

**Campus infrastructures are shared by New Law College and DGR.**

## Vision

**To achieve excellence in imparting legal education so as to meet the social and professional needs.**

**To spread legal awareness.**

## Mission

**Developing dispute resolution skills by imparting knowledge and providing hands-on experience.**

**Creating an environment that nurtures ethics, leadership and team building.**

**Providing industrial experience for minimizing the gap between academic & industry.**

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. **Large green campus:** The Campus offers a calm and soothing natural environment for academic and extracurricular activities. Rainwater harvesting is carried out in the campus, thereby conserving water, and helping to maintain the green lawns. Several other environment-friendly initiatives are undertaken to protect nature and to sensitise the students.
2. **Safe Campus:** CCTV and security guards provides **safe environment for girls. Statutory Committees** like Anti-ragging and Women Development Cell.
3. **Centrally located** from state legislative and executive bodies, superior and subordinate judiciary, tribunals, and quasi-judicial bodies.
4. **Easy access** to Railway network (Western, Central and Harbour lines) & Metro Line and public road transport from campus.
5. **Permanently affiliated** to University of Mumbai.
6. Approved under **Section 2 (f) and 12 (B)** of the UGC Act
7. Transparent **admissions** process through **CET Cell** of Government of Maharashtra
8. **Affordable fees** structure as per the approval of Fee Regulatory Authority (FRA)
9. Indoor and outdoor **sports facilities.** Campus has firing range, ground for cricket, football, basketball, badminton. Mumbai University sports department conducts its event in the MES Mumbai campus.
10. Rich **Library** with wealth of books, law reports and E-resources.
11. Innumerable **Alumni** enriching Judiciary, Bar, Academics, Administrative services, Legislative bodies, Arts and other walks of life.
12. Both the **Gurus and shishyas** of this college have been **elevated as Judges of Supreme Court and High Courts.**
13. **Simulated learning** through participation in Moot - courts, trials, client counselling, judgment writing.
14. Active participation in **Legal Aid Awareness** in collaboration with **DLSA, Mumbai**
15. **Good number of Admissions** through CET with preference given to HEI by meritorious **high percentage students.**

16. Range of **co-curricular** and **extra-curricular** activities.
17. **Sports participation** of students at University, State and National level.

### Institutional Weakness

1. HEI being an affiliated institute **lacks academic freedom**, because of systemic constraints.
2. Limited / No scope for upgradation of **syllabus**.
3. HEI being a grant in aid of the state, the no/partial recruitment policy of the state affects the academic set up as we are **under-staffed**.
4. HEI being a grant in aid, has a **fee cap** by fee regulating authority, with fee in the range of 8000/- there is **paucity of funds** for management to **recruit** Ad hoc staff, creation and maintenance of **physical and IT infrastructure** and growth of institution.
5. Lack of permanent **staff**.
6. CET **admission delay** hampers academic planning.
7. Lack of full time **IT personnel**.
8. Lack of **internship** as students are working and BCI permits internship during vacation only.
9. Lack of **placement** opportunity in legal field.

### Institutional Opportunity

1. To start **LLM** programme.
2. To start **5 Years** law course.
3. To start **unaided division**.
4. To offer university approved **certificate and diploma** courses
5. To organize more **seminars and workshops**.
6. To start a **Legal Research Centre**
7. To give **paralegal training** to NCC and NSS students of other colleges.
8. To augment **support of alumni** for placement and practical training of the students.
9. College location provides numerous opportunities to develop **partnership** with nearby industries, courts, NGOs and other institutions.
10. Developing a strong **alumni base**.
11. More **internship** and **placement** opportunities.
12. Beginning an In-House **Journal**.
13. Add-on courses can be introduced, keeping in mind the skills required by the industry.

### Institutional Challenge

1. Grant in Aid institution **to be competitive** with non-Grant in aid Private institutes.
2. Difficult to involve students fully due to their profession and other commitments.
3. How **to reduce the gap** between curriculum offered and industry requirements.
4. To increase **placements and internship** opportunities.
5. To maintain **teacher student ratio** as per regulating authorities.
6. Raising more funds for the College to carry out **developmental activities**.

7. Creating a **paperless office** to streamline processes and reduce wastage of resources.
8. Greater **alumni engagement**.

### 1.3 CRITERIA WISE SUMMARY

#### Curricular Aspects

HEI being an **affiliated college** have a rather insignificant role in curriculum designing and development, other than giving suggestions.

**Academic term** is declared by the University, HEI has the academic flexibility to organise its **Academic Calendar** in alignment with institutional goals, values and resources, to optimize the semester by arranging curricular, co-curricular and extra-curricular activities within the available time span. Accordingly, the concerned faculty makes a teaching plan and delivers accordingly.

**Orientation** - to familiarize with programme and course outcome, curriculum, continuous assessment and evaluation, co-curricular and extra-curricular activities.

For joining a UG, LL.B. programme, no upper age limit. Minimum qualification: graduation.

**Learner's profile:** Students from diverse educational background join the programme through CET. They belong to different age groups, yet, they are enthusiastic about attending lectures and participating in various curricular and extra curricular activities.

For the benefit of learners:

- Lectures are scheduled from 7.30 am.
- **Internal exams** are generally scheduled on 2nd and 4th Saturdays.
- **Re-exams are frequently taken for absent and failed students.**
- **First preference** in Viva to sick, medical emergency in family, pregnancy, breast feeding mothers, job compulsions. Also accommodated in ground floor classroom.
- Revisional cum **doubt solving sessions** are arranged.
- As University exams schedules clash, students take drop. University rules **allow** them to continue their programme any time in future.
- Encourage students to join various courses according to the learner's interest and inclinations on various **E-platforms**

**Library** resources are available to all learners. Library also provides book bank facility to learners belonging to Backward Class and EWS.

#### Learners are encouraged to:

- be part of organizing events and
- associated with various committees.
- participate in intercollegiate events.

Once a person joins NLC, he becomes forever a part of the **NLC family**.

The **liberal definition of Alumni** in NLC includes not only past students but also past teaching and non-teaching staff.

Traditionally, learners love to attend NLC Alumni functions, with their families, including **contributory lunch / dinner**.

During college picnics and educational visits, few **seats** are reserved **for Alumni**.

**Feedback** is taken from all stakeholders informally and formally in online / offline mode, analysed and incorporated.

### Teaching-learning and Evaluation

- HEI offers only 3 years aided LL. B. program, strictly adhering to the government rules and regulations in students' admission and enrolment.
- HEI has a team of dedicated teachers. Management encourages FDP and itself **organises leadership programs** for **teaching and non-teaching staff**.
- At the entry level, **students learning ability are assessed** based on their performance in the qualifying examination and the state CET.
- Teachers and students are **familiarised with course objective** and course outcome, syllabus, prospectus available on website as well as in the class.
- Students are **identified** as slow learners and advanced **learners**. HEI help and guide the slow learners to cope up and advanced learners to excel.
- **Mentoring system**, involving both faculty and senior students is in place.
- **Advanced learners** are encouraged to participate in various intercollegiate competitions and are given challenging assignment.
- Remedial lectures and counselling are provided to **slow learners**.
- Teaching -learning process incorporates participation in **simulated learning** through, moot: court, trial, client counselling, mediation etc.
- For **experiential learning**, learners are taken to court visit, police stations, jail, judicial academy, advocates chamber.
- **Practical training** course are taught using participative learning and problem-solving methodologies, educational visit to court, police station, jail etc.
- **ICT facilities**, PPT, Mind maps and sound amplifiers, collar mike are used in the teaching learning process.
- **Internal assessment** is conducted transparently, grievances resolved adhering to University guidelines.
- **Curricular, co-curricular and extracurricular activities** are conducted under the mentorship of faculty, Alumni and senior students
- **Guest lectures** by subject experts
- To fill in the gaps in the syllabus is HEI recommend videos of available online webinars.
- The college success is reflected through various social media platforms and google hits during admissions and almost **100% admissions** seats are filled.
- Thus, college focuses on **holistic development** of learner blending traditional teaching methods and

modern ICT tools.

- In **conclusion**, the HEI as per its vision and mission in alignment with its management's vision using both traditional and modern methods provide effective learning in the green campus soothing learning environment and prepares students to achieve their goals, the success of which is reflected in the Alumni's achievements.

## Research, Innovations and Extension

- Research is integral to the teaching learning process. Teacher is in the **role of a researcher** for self, society, institution and students.
- College is blessed to have an **enriched library**. It provides a conducive **research environment** for all stake holders.
- Some faculties have **published** their **research papers** in UGC listed peer reviewed journal, and other publications, with **high impact factor**.
- Teachers have been writing extensively on various **socio-legal issues**.
- Regular **sessions on research skills** are conducted to develop the skills of the student.
- Faculty and students are **encouraged** to take part in research.
- NLC has Legal Aid Cell through which college renders social and **community services**.
- **Faculty** of the college is encouraged to participate in **orientation / refreshers courses**, seminars, workshops and conferences for self-growth.
- Many teachers have **doctorate** and few others are pursuing it. Few of our faculty members act as a **resource person** at various seminars, extension lectures regularly.
- We also have **seminar hall** in our campus.
- College library has a subscription to **online journals** and **caselaw database**.
- '**Intellectual Property Rights**' sessions and '**Industry Academic interaction**' are made through seminars/workshops/conference/symposia/lectures etc to provide information on industry expectations.
- **Internal evaluations** through class test, assignments, project work are used as a supportive strategy to make teaching and learning more fruitful exercise.
- NLC also has functional **MOUs**.
- Students contribute to the **Annual E-Magazine**. The Editorial board includes teachers and students.
- NLC undertakes duty of **legal awareness** and sensitization about laws, rights and legal aid in association with DLSA Mumbai, besides it conducts **village tours** to sensitize the city students by interacting with villagers and their problems. Such interactions with people from different background and socio-economic strata of society makes them **socially conscious**, committed and **responsible members of the society**.
- College organises **Blood donation camp**, **street play** during village tours, participates in street play competitions, cleanliness drive.
- NLC supports other institutes who conduct competitions by ensuring active participation, for which it **coach the students**. Preparation for **intercollegiate event** is considered to be a part, out of syllabus studies.

## Infrastructure and Learning Resources

**Physical Facilities:**

- The college is located in a **10-acre green campus** and has **adequate infrastructure**.
- **Campus High lights:** CCTV enabled, 24 X 7 Security, Amphitheatre, Activity area, Gymkhana, Canteen, Photo copy and Stationary centre.
- **Environment friendly initiative:** Aquarium, Rain-water Harvesting, Solar panels, Composting, Vermi Composting.
- **Sports ground:** Cricket, Football, Volley Ball, Badminton.
- **Seminar hall** with a seating capacity of 100, with smart board, sound system.
- **Multipurpose Auditorium:** Airconditioned, seating capacity: 700
- **IT Lab:** 30 capacities.
- College offers **Career Guidance and Counselling Centre**.

**Library as a learning resource:** 'Library is the soul of any academic institution'. It is the backbone of the teaching learning process. (Refer metric 4.2.1)

The library is **partially automated** with SOUL. Its **digital collection** includes databases such as **AIR Online** and **DIGILEGAL-BCI**.

The library has membership of **N-LIST**, a part of **e - ShodhSindhu** Consortium, INFLIBNET Centre. It provides **remote access to thousands of e-books and e-journals both Indian and foreign**.

**IT Infrastructure:** HEI has Computers, Laptops, Projectors, Smartboards, Sound system and sound amplifier, printers, scanners, photocopier.

**Maintenance of Campus Infrastructure:**

- The large campus area of 10 acres presents a challenge in terms of development and continuous maintenance of green initiatives.
- Existing human resources have to be efficiently deployed.
- HEI like NLC has only one grant-in-aid LL.B. program, with **average fees of about Rs. 7000/-** There is a **fee cap by fee regulating authorities**. No fee revision since 2008. Intake capacity of 240 + (24 EWS) Its maximum receivable amount is 55,44,000 /-

The grant-in-aid is for salary only. There are 9 sanctioned teaching post. 8 **grant-in-aid posts, are vacant for ages** because of policies and stand taken by appointing authorities.

In other words, students are not charged and thus this amount also has to come from management funds. Also, for NAAC / BCI there is **no fee cap** and **fees are being revised every few years**.

This makes the regular maintenance and periodic replenishment of infrastructure a challenging task.

To meet the challenge HEI intends to start unaided division, and unaided LL. B., (5 years) and LL. M. Program soon.



## Student Support and Progression

**Students' holistic development** is ensured by providing excellent amenities for sports and recreational facilities in the lush green, serene, soothing campus environment, which helps in developing learner physically, mentally and emotionally.

College **campus** is a rich and beautiful **oasis** in the midst of the **urban concrete jungle**.

- **Student support:**

- College offers Career **Guidance** and Counselling Centre. Mentor Mentee system is in its place.
- **Internship / Placement Cell:** HEI guides the UG students:
  - to take up career-oriented courses,
  - to acquire the hard and soft skill necessary for career of their choice and
  - guides in exploring employment opportunities.

## Students' Welfare:

- All students covered under 'Yuva Raksha', a group accident insurance policy.
- Eligible students can avail '**Free ships and scholar-ships**', from Social Welfare Department of State Government.
- **Book bank scheme** to the needy and deserving students from EWS and Backward class.
- **Current Reading facility** of the library is provided **to drop students** to reappear.
- Eligible students are entitled to **Railway concession**.
- **Services** of Career **Guidance and Counselling** Centre.
- **Medical Facility** available as per the tie up with 'Shusrusha Hospital'

**Specially challenged students:** Availability of Ramps, Wheel Chair, examination block on ground floor.

- **Student Progression:**

- **Advanced learner:** provided with challenging task. Guided to take add-on course through various e-platforms.
- **Slow learner:** provided with remedial coaching and other facilities, guidance to **cope up with studies**.
- **Students Participation and Activities:**
  - 10+ student centric committees.
  - students hone their talents in intra and inter collegiate competitions,
  - sports and cultural events.
- Legal Aid activities in collaboration with DLSA.

- **Students' performance:**

- **Academic:** Significant performance, with occasional toppers.
- **Co-curricular and extra-curricular activities** the awards won speaks itself.
- **Appreciable number of pass-out students:**
  - Pursue higher education.
  - Qualify for competitive exams.
  - Enrol with BCI.

- **Alumni engagement:**

- **Academic support:** active Mentors, sharing expertise to organise events and educational visits, visiting faculty.
- **Student support:** Awards to meritorious students, internship / placement opportunities.
- **Mobilisation of resources:** sponsoring competitions, arranging sports kits, sponsoring food during Annual sports day.
- **College Nurtures alumni** association / chapters by inviting them to various programs and as mentors.

## Governance, Leadership and Management

### Institutional Vision and Leadership:

- HEI believes in providing conducive environment, focuses on green campus.
- **Monitors** all the activities and encourages overall excellence.
- **Effective Governance** is possible only if relevant, valid data is available.
- HEI has **code of conduct** for students, teaching and non-teaching staff.
- **IQAC** helps to impart quality legal education.
- **Academic calendar** is prepared to plan curricular, co-curricular and extra-curricular activities.
- Effective and smooth functioning of the College is achieved through various committees.
- Follows a **participative governance** model in the meetings.
- **Students** are empowered to play an active role in various committees.

### Strategy Development and Deployment:

- The **institution functions like a family**.
- Full **freedom** to organize academic events.
- As there is **student friendly atmosphere** in the institution, alumni:
  - have **assisted** the institution in conducting various activities and programmes.
  - worked as **visiting/guest faculty**.
  - volunteer **cultural and sports** activities, **celebration** of different **days**, organization of **educational tours**.
- **Leadership qualities**, organization skills are developed among the stake holders.
- IQAC is responsible to **finalize** and execute the **Academic Plan**.
- HEI being an aided institute, appointment, promotion of staff is governed by rules framed by various authorities.

### Faculty Empowerment Strategies:

- HEI recognises the contribution of staff.
- HEI takes care of their wellbeing through various welfare measures and schemes.
- Unique feature is everyday peon to principal dine together and share the food, like one big family.
- Equal and adequate opportunities and financial assistance to participate in staff development.
- Staff **encouraged** to pursue **higher education** and are **felicited** for their academic achievements.

- **IT trainings and Sports Fest** organized by MES for Non-Teaching Staff of all colleges.

#### **Financial Management and Resource Mobilization:**

- The Institution has a well-planned mechanism for scrutinizing the mobilization of finance.
- The parent body has **formulated certain audit steps, and has an efficient monitoring system.**
- To maintain financial discipline MES issues various guidelines, notes, SOPs and policies from time to time.

#### **IQAC:**

- All the activities of college are **planned, supervised** by the IQAC and **inputs** given by IQAC are used for **optimizing** the quality in all aspects of college functioning such as teaching learning, co-curricular, extra-curricular activities, resource utilization and college administration.

#### **Institutional Values and Best Practices**

HEI has **sensitized** students to **environmental issues** and also promoted **Gender equity**.

**Energy conservation:** solar panels installation to minimize consumption of electricity. Replacement of tube lights with LED lights. Use of Solar power for charging of cell phones in the faculty common room.

**Rain water harvesting:** rain water harvesting for continuous water supply to maintain green campus and for washrooms.

**Waste recycling:** Reuse of paver blocks discarded by Municipal Corporation to develop the amphitheatre, activity area, open air canteen, area near the faculty common room, annex building, bordering of garden space near Arts and Science building, beautification of lawns.

**Green practices: Fruits and flowers unplucked, to keep them available for birds, animals, insects.** Bird feeders and sparrow shelters have been installed and water points created.

**Evidence for success:** The **electricity bill** has reduced to a large extent. The entire campus remains green even in summer and **no water scarcity** is experienced throughout the year. The **compost generated** through vermiculture is utilized **as manure** for the plants in the campus. The implementation of **eco-friendly measures** like rain water harvesting, solar panels, solid waste recycling, sparrow shelters have **turned** our college **campus into** a rich and beautiful **oasis** in the midst of the urban concrete jungle.

**Disable friendliness: Ramps** at all the entry points in all the buildings. **Examination** halls for physically-challenged students are allocated on the **ground floor** to provide easy access. During examinations, **extra time** as per the University rules. Students are encouraged to **meet** the College **counsellor**.

**Concern for human values:** Honesty, cooperation, non-violence, use of different dispute resolving methods to ensure peace. The object of law is to have harmony with fellow human beings and other living beings and environment.

**Concern for professional ethics:** Ethical principles like, Honesty, Fairness, Accountability, Transparency,

Respect for others, loyalty, adherence to law are taught in the first semester itself in 100 Marks course on **‘Professional ethics and accounting system’**.

**Best Practices:** **1.** ‘Nature’s Club: Learning Environment through exploration’. **2.** Fresher’s Moot.

**Institutional Distinctiveness:** HEI’s **initiatives for conserving environment** and for **instilling eco-friendly sensitivity** among students.

## 2. PROFILE

### 2.1 BASIC INFORMATION

| Name and Address of the College |   |
|---------------------------------|---|
| Name                            | NEW LAW COLLEGE   |
| Address                         | Senapati Bapat Marg (Tulsi pipe Road),Mahim<br>(Gate 1 - Opp. Matunga Road W. Railway Station,<br>Gate 2 - Ruby Mills Entrance Gate, Bal Govind Das<br>Road, Dadar) |
| City                            | Mumbai  |
| State                           | Maharashtra   |
| Pin                             | 400016  |
| Website                         | <a href="http://www.nlc.mespune.org">www.nlc.mespune.org</a>  |

| Status of the Institution |              |
|---------------------------|--------------|
| Institution Status        | Grant-in-aid |

| Type of Institution |              |
|---------------------|--------------|
| By Gender           | Co-education |
| By Shift            | Regular      |

| Recognized Minority institution            |    |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details |                      |                               |
|-----------------------|----------------------|-------------------------------|
| State                 | University name      | Document                      |
| Maharashtra           | University of Mumbai | <a href="#">View Document</a> |

| Details of UGC recognition |            |                               |  |  |
|----------------------------|------------|-------------------------------|--|--|
| Under Section              | Date       | View Document                 |  |  |
| 2f of UGC                  | 01-11-1956 | <a href="#">View Document</a> |  |  |
| 12B of UGC                 | 01-11-1956 | <a href="#">View Document</a> |  |  |

  

| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) |   |                                |                    |         |
|---|---|--------------------------------|--------------------|---------|
| Statutory Regulatory Authority  | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| BCI   | <a href="#">View Document</a>                                 | 04-12-2023                     | 12                 |         |

| Recognitions  |    |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency?   | No |

| Location and Area of Campus |  |           |                      |                          |
|-----------------------------|--|-----------|----------------------|--------------------------|
| Campus Type                 | Address  | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area            | Senapati Bapat Marg (Tulsi pipe Road),Mahim (Gate 1 - Opp. Matunga Road W. Railway Station, Gate 2 - Ruby Mills Entrance Gate, Bal Govind Das Road, Dadar) | Urban     | 10                   | 2805.05                  |

## 2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) |                          |                    |                                   |                       |                     |                         |
|--|--------------------------|--------------------|-----------------------------------|-----------------------|---------------------|-------------------------|
| Programme Level  | Name of Programme/Course | Duration in Months | Entry Qualification               | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG   | LLB, Faculty Of Law,     | 36                 | Any Graduation or PG with Law CET | English               | 264                 | 257                     |

### Position Details of Faculty & Staff in the College

| Teaching Faculty  |           |        |        |       |                     |        |        |       |                     |        |        |       |
|---|-----------|--------|--------|-------|---------------------|--------|--------|-------|---------------------|--------|--------|-------|
|   | Professor |        |        |       | Associate Professor |        |        |       | Assistant Professor |        |        |       |
|   | Male      | Female | Others | Total | Male                | Female | Others | Total | Male                | Female | Others | Total |
| Sanctioned by the UGC /University State Government              | 0         |        |        |       | 1                   |        |        |       | 9                   |        |        |       |
| Recruited   | 0         | 0      | 0      | 0     | 0                   | 1      | 0      | 1     | 0                   | 1      | 0      | 1     |
| Yet to Recruit  | 0         |        |        |       | 0                   |        |        |       | 8                   |        |        |       |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0         |        |        |       | 0                   |        |        |       | 5                   |        |        |       |
| Recruited   | 0         | 0      | 0      | 0     | 0                   | 0      | 0      | 0     | 3                   | 2      | 0      | 5     |
| Yet to Recruit  | 0         |        |        |       | 0                   |        |        |       | 0                   |        |        |       |

| <b>Non-Teaching Staff</b>                                       |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
|   | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
| Sanctioned by the UGC /University State Government              |             |               |               | 12           |
| Recruited   | 5           | 3             | 0             | 8            |
| Yet to Recruit  |             |               |               | 4            |
| Sanctioned by the Management/Society or Other Authorized Bodies |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |

| <b>Technical Staff</b>  |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
|   | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
| Sanctioned by the UGC /University State Government              |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |
| Sanctioned by the Management/Society or Other Authorized Bodies |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |

### Qualification Details of the Teaching Staff



| Permanent Teachers     |           |        |        |                     |        |        |                     |        |        |       |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification  | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        |       |
|                        | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                  | 0         | 0      | 0      | 0                   | 1      | 0      | 0                   | 0      | 0      | 1     |
| M.Phil.                | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| PG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 1      | 0      | 1     |
| UG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |

| Temporary Teachers     |           |        |        |                     |        |        |                     |        |        |       |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification  | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        |       |
|                        | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                  | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 1      | 0      | 1     |
| M.Phil.                | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| PG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 3                   | 1      | 0      | 4     |
| UG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |

| Part Time Teachers     |           |        |        |                     |        |        |                     |        |        |       |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification  | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        |       |
|                        | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                  | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| M.Phil.                | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| PG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| UG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |

| Details of Visting/Guest Faculties                         |        |   |        |   |
|--|--------|---|--------|---|
| Number of Visiting/Guest Faculty engaged with the college? | Male   |   | Female |   |
|  | Others |   | Total  |   |
|  | 1      | 2 | 0      | 3 |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| Programme |        | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|-----------|--------|---|----------------------------|--------------|------------------|-------|
| UG        | Male   | 80                                      | 64                         | 0            | 0                | 144   |
|           | Female | 76                                      | 37                         | 0            | 0                | 113   |
|           | Others | 0                                       | 0                          | 0            | 0                | 0     |

| Provide the Following Details of Students admitted to the College During the last four Academic Years |        |        |        |        |        |
|---|--------|--------|--------|--------|--------|
| Category  |        | Year 1 | Year 2 | Year 3 | Year 4 |
| SC  | Male   | 92     | 91     | 73     | 64     |
|   | Female | 50     | 44     | 45     | 38     |
|   | Others | 0      | 0      | 0      | 0      |
| ST  | Male   | 20     | 18     | 22     | 19     |
|   | Female | 1      | 6      | 15     | 19     |
|   | Others | 0      | 0      | 0      | 0      |
| OBC   | Male   | 72     | 100    | 79     | 74     |
|   | Female | 64     | 58     | 68     | 63     |
|   | Others | 0      | 0      | 0      | 0      |
| General   | Male   | 253    | 260    | 223    | 205    |
|   | Female | 197    | 191    | 177    | 176    |
|   | Others | 0      | 0      | 0      | 0      |
| Others  | Male   | 37     | 52     | 41     | 48     |
|   | Female | 24     | 27     | 29     | 23     |
|   | Others | 0      | 0      | 0      | 0      |
| Total   |        | 810    | 847    | 772    | 729    |

### Institutional preparedness for NEP

|   |   |
|---|---|
| 1. Multidisciplinary/interdisciplinary: | NLC has THREE Year Law course. Today NEP is not applicable to Law course, but if made applicable, it will definitely advantageous to students and will expand the scope beyond above specified subject. If NEP is made applicable to law institution, college will comply with it.  |
| 2. Academic bank of credits (ABC):      | NLC is affiliated to University of Mumbai. Presently, University has not yet made applicable ABC to law colleges. Still as a step towards the applicability of ABC, as per direction of University, notice has been issued by college to students to register themselves for ABC on link provided by the University. ABC will provide academic liberty and flexibility to |

|  |  |
|--|--|
|  | students and teachers.   |
| 3. Skill development:  | NLC provides a three years law course. This course helps to become a lawyer or an advocate. This profession requires various skills consisting of communication, drafting, counseling. Fresher's Moot, Judgement writing, Essay Writing, Moot court activity motivates students to research on different legal aspects relating to law specified in moot problems.   |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | University of Mumbai allows students to write examination papers in Marathi, English, Hindi. The medium of instruction in the class is English but professors explain concepts in Marathi, Hindi if students require / request. Hence bi-lingual teaching is done if needed. The college library also provides books in Marathi. The use of technology was done for online lectures during covid -19 pandemic by all professors. Online examination, online assignment, online presentations were conducted during COVID-19. The cultural knowledge is imparted to students through several cultural activities like Marathi Bhasha Din, Traditional Day, etc. which encourage students to know and adopt Indian culture. College celebrates birth & death anniversaries of eminent social, political reformers. This practice motivates students to understand contribution of reformers in the respective field. |
| 5. Focus on Outcome based education (OBE):   | NLC proactively encourages, guides and help them to prepare for various competitions. We are focused on outcome based education. Every training with the object of creating good & successful lawyer, judges, the college has been impacting legal education relentlessly. We have started placement cell from 2024-2025 for the benefit of the students. We also collaborate with DLSA for their further experience.  |
| 6. Distance education/online education:  | Distance Education is not permitted by BCI for law degree. During COVID-19 pandemic, as per government & UGC directions, online lectures and examinations were conducted. However, there is wide scope to conduct online lectures as far as theoretical teaching is concerned. The full degree course is not possible as several skills for advocacy requires participation, dedication and devotion of students.  |

**Institutional Initiatives for Electoral Literacy**

|  |  |
|--|--|
| 1. Whether Electoral Literacy Club (ELC) has been set up in the College?   | No, ELC has not been set up in New Law College, as we have only Three Year Law Course. The Eligibility of the said course is graduation from any recognized university and passing of CET exam. Thus, we have all students who are already 21 years of age and above. These students are already enrolled under Electoral roll. Therefore, NLC has not setup any ELC. NLC is going to start 5 years Law course, BBA LLB five years course. Therefore the college will set up the same in future. |
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?  | No   |
| 3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. | No   |
| 4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.   | Yes, as a part of electoral literacy awareness, college had organized Film Screening of the movie "Mandela" on occasion of Voter's Day.  |
| 5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.  | N.A.   |

## Extended Profile

### 1 Students

#### 1.1

*Number of students year wise during the last five years.*

| 2023-24                                     | 2022-23 | 2021-22                       | 2020-21 | 2019-20 |
|---|---------|-------------------------------|---------|---------|
| 715   | 780     | 847                           | 810     | 661     |
| File Description                            |         | Document                      |         |         |
| Institutional data in the prescribed format |         | <a href="#">View Document</a> |         |         |

#### 1.2

*Number of outgoing/ final year students year wise during the last five years.*

| 2023-24                                     | 2022-23 | 2021-22                       | 2020-21 | 2019-20 |
|---|---------|-------------------------------|---------|---------|
| 225   | 280     | 290                           | 260     | 201     |
| File Description                            |         | Document                      |         |         |
| Institutional data in the prescribed format |         | <a href="#">View Document</a> |         |         |

### 2 Teachers

#### 2.1

*Number of full time teachers year wise during the last five years.*

| 2023-24                                     | 2022-23 | 2021-22                       | 2020-21 | 2019-20 |
|---|---------|-------------------------------|---------|---------|
| 7   | 8       | 8                             | 4       | 4       |
| File Description                            |         | Document                      |         |         |
| Institutional data in the prescribed format |         | <a href="#">View Document</a> |         |         |

#### 2.2

*Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).*

**Response: 11**

| File Description                            | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format | <a href="#">View Document</a> |

### 3 Institution

#### 3.1

*Total expenditure excluding salary year wise during the last five years (INR in lakhs).*

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 76.08   | 68.04   | 58.08   | 52.68   | 54.93   |

  

| File Description                            | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format | <a href="#">View Document</a> |

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

*The Institution ensures effective curriculum delivery through a well planned and documented process.*

##### **Response:**

**Status of HEI:** 100 % Salary Grant. **Government Aided and Privately Managed General (non-minority)** College, Co-Education, English Medium having only 4 units of Aided Divisions, Affiliated to University of Mumbai.

**Affiliating University is the competent authority for** 1. Enrolment & Eligibility 2. Academic Term, 3. Syllabus 4. Examination Pattern 5. Examination Schedule for all semesters 6. Setting of Question Papers 7. Evaluations of Answer papers 8. Grace Marks 9. Declaration of results 10. ATKT, Photocopy, Revaluation 11. Convocation.

**Programme:** HEI has only **3-year 6 semester LL. B.** programme which is with continuous evaluation, comprising a total of 30 courses. (**Theoretical courses:** 21 core and 3 electives. **Compulsory Practical courses:** 3 practical training courses and 3 Drafting, Pleading and Conveyancing courses).

**Syllabus:** The syllabus is **framed by the Affiliating University** in consultation with the Regulating Body. Copy of the syllabus is made available in the prospectus, website of HEI and University, also on HEI's library and on WhatsApp group.

**Teachers:** HEI is a grant in aid institution **Appointment for the sanctioned post**, as per the qualification prescribed by state and the regulatory bodies i.e., UGC / BCI.

**Ad Hoc Faculty:** whenever there exists a gap in the sanctioned post and actual teaching staff, HEI's Management appoints ad hoc faculty.

**Visiting faculty:** Practicing advocates / Teachers who had practice experience, teach procedural and practical courses, so instead of law students rushing for an internship to get practical experience, we **try to bring practical experience in the classroom** teaching.

**Lesson plans:** Teachers are encouraged to plan their lessons.

**Value Adding Initiatives:** HEI encourages teaching and nonteaching staff to upgrade skills, managing parent body of HEI also organizes workshops and training sessions.

**Examination Pattern and Assessment:** currently **75: 25**, (old batch of 60:40 and 100 Marks are phasing out)

**Academic planner:**



Academic Calendar is prepared incorporating curricular, co-curricular and extracurricular activities and is conveyed in the Orientation, Periodic meetings are held to monitor its implementation.

**Committees:** We encourage students to join various committees which helps them in **developing** various **soft skills** and also helping in **filling** in the **gap in the curriculum and industry**.

**Counselling Facilities:** Senior teachers counsel students for their **academic** and **professional needs**.

**ICT Tools:** HEI use blend of traditional teaching methods with gradual introduction of ICT tools for effective learning.

**Guidance for Examination:** Examination Committee ensures smooth conduct of examination besides it also provides examination guidance.

**Assessment Methods:** **Internal** assessment is done through assignments, class tests, practical and end semester exams as per affiliating universities directions. Oral feedback is taken by the teachers. **End semester examinations** are conducted **by** the **affiliating university** for all affiliated law colleges for all 6 semesters. From 2019-20 **Credit Based Grading System (CGBS)** has been introduced.

**Teachers participate** in Paper setting and Evaluation **in online and offline mode**.

**Results:** Declaration of Results, ATKT, Photocopying and Revaluation of Answer sheets as per norms declared as per Affiliating University schedule.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

### 1.1.2

*The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).*

#### **Response:**

In the realm of higher education, maintaining a structured and well-defined academic calendar is very essential. It is important for the organised, but tentative plan for, the smooth functioning of academic program and ensuring the **timely completion of the academic objectives**.

New law college (NLC) has always prepared the academic calendar for the outline the events and programs to be conducted. This gives **clarity** to the faculties, administrative staff about the workload and helps them to complete the given task and the lectures in the given time period.

Each semester begins with commencement of lectures. NLC emphasizes on completion of the syllabus,

moot court and emphasizes on the co-curricular and extracurricular activities organised for shaping the students for their career and **overall development** in their personality with social responsibility.

Academic calendar helps students to identify available free time and utilize for their **internship** and scheduling their studies. Law students are of all age group; also, many of them working, thus, it becomes easier for them if they know academic plan. This also **eases the anxiety** of the administration of the Institute and they share the responsibilities with well preparation.

NLC also provides guidance and lectures to the 60: 40 pattern and 100 marks students along with 75: 25 pattern students. We conduct special **remedial and revision lectures** for the students of all patterns for their maximum benefit. Faculties deliver lectures as per the syllabus and curriculum, supplemented with PowerPoint presentation.

The College conducts internal examinations and evaluations as per the directions of the University of Mumbai.

### Internal Examination:

Internal Examination for all the three years of the 3 years LL. B program.

| Sr. No. | Paper pattern    | Internal Examination |
|---------|------------------|----------------------|
| 1.      | Regular - 75: 25 | 25 marks             |
| 2.      | Old - 60: 40     | 40 Marks             |
| 3.      | Old - 100        | As per 60:40 pattern |

According to the instructions of the University of Mumbai the internal examinations are conducted by the Colleges as per their discretion.

We follow the said pattern for internal examination for both regular and old pattern students.

| Exams                | Marks (total 25)  |
|----------------------|-------------------|
| Class test           | 10                |
| Assignments          | 15                |
| Practical Training   | Marks (total 100) |
| External Examination | 60 marks          |
| Internal- Journal    | 20 marks          |
| Viva                 | 20 marks          |

For TYLLB sem V: Moot Court(40 marks) , Police station visit(20 marks), Court visit(20 marks), Journal(10 marks) and Viva(10 marks)

Along with this we conduct practical training lectures for students and guide them to write journals. We also take **viva** of the students as a part of the internal exams on the same day of their submission of journals.

In short, **synergetic relationship** between teacher and students is reinforced by both in teaching-learning process through maintenance of record and adherence of the academic calendar, time table, syllabus, teaching plans, assignments and test question papers.

Guest lectures, state and national webinars and seminars, numerous competitions are organized to enhance the knowledge on various topics and aspects of IPR, research, mootings, and current topics etc.

NLC also emphasizes on the overall development by inculcating their **responsibility towards society and environment**.

| File Description              | Document                      |
|-------------------------------|-------------------------------|
| Upload Additional information | <a href="#">View Document</a> |

## 1.2 Academic Flexibility

### 1.2.1

*Number of elective/options courses offered by the institution during followed during last five years.*

**Response:** 8

| File Description  | Document                      |
|---|-------------------------------|
| Subsequent Academic Council meeting extracts endorsing the decision of BOS                                    | <a href="#">View Document</a> |
| Minutes of Board of Studies meeting clearly specifying details of elective/option courses with course content | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)   | <a href="#">View Document</a> |

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.*

**Response:**

#### **Cross Cutting Issues**

Over the past 70 years, the institution has provided top-notch legal education while operating with an interdisciplinary approach in harmony with social responsibility and a crucial **socio-legal conscience**.

In keeping with the letter and spirit of the **institution's vision and mission**, it works to **incorporate** cross-cutting issues pertaining to gender, sustainability and the environment, human and constitutional values, and professional ethics into the curriculum by making the following deliberate and coordinated efforts:

### **GENDER:**

Many courses in the **curriculum**, including Labour and Industrial Laws, Family Laws, Constitutional Law, and Law related to Women and Children at the UG level, naturally **address gender issues**.

The Women Development Cell (**WDC**) at the College organizes programs and events that tackle gender issues, especially those pertaining to the third gender.

### **ENVIRONMENT AND SUSTAINABILITY:**

Environmental Law is one of the **core subjects** of the college. Outside of its boundaries, the college makes contributions to environmental awareness, protection, upkeep, and preservation.

It features a dedicated "**Natures Club**" that plans a range of environmental events both within and outside of the college.

Following notification from the university, the **Green Campus Committee** was also established.

Visits to environmental organizations and agencies are also carried out.

"**Sustainability initiatives**" and "**Environmental Awareness**" are intrinsically linked to **promoting coexistence with the nature**.

### **CONSTITUTIONAL AND HUMAN VALUES:**

Human values and the law are intrinsically linked. The **cornerstone of the legal system** in any civilized nation is human values, which form the basis of the legal system itself.

In addition to "**Public International Law and Human Rights**," which is closely related to human rights and duties, and "**Indian Constitutional Law—I & II**," which is a subject of the curriculum at the UG level, the College also conducts a variety of public awareness campaigns.

The College's socially conscious initiatives include **Legal Aid** and **Legal Awareness programs**, some of which are carried out in association with the Mumbai District Legal Services Authority, NGOs, and other organizations.

Every year, **Constitution Day** is observed, and lectures and quizzes are planned. according to the subject of the semester.

### **PROFESSIONAL ETHICS:**

The LL.B. program's Practical Training includes a course in F.Y. LL. B. called "**Professional Ethics and Professional Accounting System**."

One of the goals of professional ethics is **to build trust and credibility with clients, colleagues and the wider community.**

In addition, the organization hosts a variety of programs to help faculty, staff, and students understand and respect the value of professional ethics in the legal field as well as in academia and research.

| File Description   | Document                      |
|--|-------------------------------|
| Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |

### 1.3.2

***Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.***

**Response:** 14.37

***1.3.2.1 Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.***

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 5       | 5       | 5       | 5       | 5       |

***1.3.2.2 Number of Courses offered across all programs year wise during last five years.***

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 34      | 35      | 35      | 35      | 35      |

| File Description  | Document                      |
|---|-------------------------------|
| List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc. | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)   | <a href="#">View Document</a> |

**1.3.3**

*Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).*

**Response:** 30.77

*1.3.3.1 Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.*

Response: 220

| File Description   | Document                      |
|--|-------------------------------|
| Sample Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead. | <a href="#">View Document</a> |
| Program and course contents that specifies components mentioned in metric 1.3.3 as approved by BOS   | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)  | <a href="#">View Document</a> |

**1.3.4**

*Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e\_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.*

**Response: 0**

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | <a href="#">View Document</a> |

## 1.4 Feedback System

### 1.4.1

*Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-*

**Response:** C. Feedback collected and analysed

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format (data template)   | <a href="#">View Document</a> |
| Feedback analysis report submitted to appropriate committee/bodies  | <a href="#">View Document</a> |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | <a href="#">View Document</a> |

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 99.23

##### 2.1.1.1 *Number of students admitted year wise during last five years.*

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 262     | 263     | 263     | 258     | 240     |

##### 2.1.1.2 *Number of sanctioned seats year wise during last five years.*

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 264     | 264     | 264     | 264     | 240     |

| File Description   | Document                      |
|--|-------------------------------|
| Provide the relevant information in institutional website as part of public disclosure                   | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)  | <a href="#">View Document</a> |
| Document relating to sanction of intake as approved by competent authority of the affiliating University | <a href="#">View Document</a> |
| Admission extract signed by the competent authority (only fresh admissions to be considered)             | <a href="#">View Document</a> |

#### 2.1.2

*Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years ( exclusive of supernumerary seats).*

**Response:** 86.22

##### 2.1.2.1 *Number of actual students admitted from the reserved categories year wise during last five years.*



|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 120     | 126     | 126     | 110     | 106     |

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 144     | 144     | 144     | 144     | 120     |

| File Description  | Document                      |
|---|-------------------------------|
| Provide the relevant information in institutional website as part of public disclosure  | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)   | <a href="#">View Document</a> |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority.   | <a href="#">View Document</a> |
| Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) | <a href="#">View Document</a> |

## 2.2 Catering to Student Diversity

### 2.2.1

***The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.***

#### **Response:**

Students from the **diverse background are admitted in law** thus the diverse learners become part of the program. The diverse learners are a part of any program, the students who can do very well as learn more with the comprehension capacity, retention ability and hardworking practice. On the other side some students may face difficulties in their learning and retain the knowledge

New Law College assess diverse learner students at the **entry level**, through **orientation** and mainly through the **lecture** methods and identify them. Teaching learning process used in the institution focuses on identifying the leaning and grasping level of students based on which they are identified as slow learners, advance learners. Certain identification factors are **participation** of the student in the college, examination results, **results of internal assessment**.

For the slow learners and advance learners, the common methods used to **boost their confidence** are summarizing, interaction with students in the lecture on the subject topics, doubt solving sessions. NLC have also adopted **Mentor- Mentee Policy** since **2023-2024**.

Under the said policy with the help of the student mentor's as well the diverse learners are identified. In case of **psychological issues**, the counselling is conducted by the **counselors** of the Suman Centre associated with the college. As per the government / university circulars Students with learning disability and other divyang students are given **extra time** and **writing assistance**, if required, to write examinations.

The students with learning disability are identified and marked on the exam paper, those papers are **checked liberally** mostly the marks are not deducted. During the **Viva**, usually they are asked easy and fundamental questions which they can answer, to build their confidence. To encourage them **participate** in various drives/ events to increase their confidence and for their holistic development.

**Advance Learners** are recognized and **encouraged to participate** in Moot Courts, Client Counselling competitions, seminars, quizzes, and debates at multiple levels. **Research Opportunities:** Opportunities are provided for writing and presenting research papers, we are providing e magazines, we make them participate in various research related competitions.

Sessions are organized for **career counselling** and skill development. The college organizes national and international moot court competitions and mandatory intra-college moots. Events focus on human rights and international law, providing deep insights into these subjects.

We also encourage them to **enrol** in various **certificate** and **value-added** courses for their academic betterment. They are encouraged to **participate** in various **committees / clubs**. Even advance learners are given guidance whenever it is required.

They are encouraged to work towards academic and extracurricular **excellence** to **qualify for awards and recognition** during the Annual Prize Distribution Ceremony.

Advanced learners are encouraged to be actively made to participate and handle events, **organizing programmes**, Guest lectures, host academic events, and **train junior students** for inter collegiate events. Learners are encouraged for internships and preparation of other competitive exams.

Overall, New Law College adopts a comprehensive approach to support and enhance the educational experience of **all students**, fostering an environment for their **holistic development**.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

## 2.2.2

*Student- Full time teacher ratio Data requirement:*

- *Total number of Students enrolled in the Institution.*
- *Total number of full time teachers in the Institution.*

**Response:** 102.14

| File Description  | Document                      |
|---|-------------------------------|
| List showing the number of students in each of the programs for the latest completed academic year across all semesters | <a href="#">View Document</a> |
| Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.     | <a href="#">View Document</a> |

## 2.3 Teaching- Learning Process

## 2.3.1

*Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.*

**Response:**

NLC is **flexible** in accepting the technological advancement. It gradually introduces the ICT tools in all the academic activities.

**Utilization of ICT Tools:**

**Orientation Program:** New Law College, being one of the oldest colleges in Mumbai, is famous for its legacy. We understand the usage of the technology and its development. The acceptance of the technology is a must in today's world. Thus we initiate by using ICT tools even in our Orientation Program, where we conduct it through **online mode**. The Principal address the first year law students. She explains and give information about the college through her innovative **power point presentation**. She also interacts with the students and answer their queries if any.

**Meetings with the staff:** NLC has one **smart board** in the principal's room. It is used for the meeting

purposes with the staff and also all committee/s including the students. This helps for innovative presentation during the meeting and deliberate at the same time.

**Classroom Integration:** The college utilises various ICT tools like **projectors**. As and when required, the subject faculty can use as per the topic these tools facilitate into effective and interactive lectures.

**Online Platforms:** During the **COVID-19 lockdown**, the college swiftly transitioned to online teaching through platforms like Zoom, MS Teams, and Google Meet.

This adaptability ensured that the learning process continued uninterrupted, showcasing the college's commitment to leveraging technology for education.

### **E-Content:**

The subject teacher may provide with e – material in the form of notes, directly given to the students in the form of pdf or ppt. E- material in such forms helps students to study without any hindrance.

### **Digital Library:**

SOUL software is efficiently used for book circulation and WEBOPAC. Students are provided access to N-LIST digital resources, AIR Online and DIGILEGAL databases of Civil and Criminal Case Law.

The college library has developed a digital library website, offering both subscribed and free legal resources. This central access point is crucial for students and faculty to find and use relevant legal materials efficiently.

### **Effective Communication:**

NLC encourages mixed teaching methods i.e. traditional and usage of ICT tools. As per the topic and convenience respective subject faculty uses the power point presentations for explaining the complex legal concepts. The faculty can use collar mikes for effective communication and engagement with the students.

**Student Presentations:** We encourage students through various events for the presentation through power point, that is usage of ICT tools.

### **Support for Academic Events:**

Guest Lectures, Special Lectures, Seminars: The college uses ICT tools to facilitate various academic events, such as special lectures, guest lectures.

We understand the development of technology, time and usage, thus NLC tries to engage and use as much as ICT tools for the benefit of the students and the Institute. As result of this we conducted State Essay competition and National Quiz competition solely through online medium. We also provided all the participants with e- certificates. This benefits the participants to engage in the activity without any hindrance and anywhere from any place.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

### 2.3.2

*The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.*

#### Response:

The New Law College has recently implemented a comprehensive mentor-mentee system aimed at enhancing the educational experience and professional development of its students. This initiative reflects the institution's commitment to fostering a supportive and enriching environment that prepares students for successful careers in the legal field.

#### Objectives of the Mentor-Mentee System

The primary goal of the mentor-mentee system is to create a structured framework that encourages personal and academic growth among students. By pairing experienced faculty members and legal professionals with students, the program seeks to provide guidance, support, and insight into the complexities of legal education and practice. Key objectives include:

1. **Academic Support:** Mentors assist mentees in navigating the curriculum, providing advice on course selection, study techniques, and resources to enhance academic performance.
2. **Career Guidance:** Mentors share their professional experiences and insights, helping mentees to explore various career paths in law, including litigation, corporate law, public service, and academia.
3. **Skill Development:** The program focuses on the development of essential skills such as critical thinking, effective communication, and professional ethics. Mentors guide students through practical experiences, internships, and networking opportunities.
4. **Emotional and Social Support:** The transition to law school can be challenging. The mentor-mentee relationship fosters a sense of belonging and community, helping students to cope with academic pressures and personal challenges.

#### Structure of the Program

The mentor-mentee system is designed to be flexible and tailored to the needs of each student. At the beginning of each academic year, students are paired with mentors based on their interests, career goals, and academic needs. This matching process ensures that students receive relevant and personalized guidance.

Mentoring relationships are encouraged to be interactive and ongoing. Regular meetings—whether in person, online, or via phone—allow for open discussions about academic progress, career aspirations, and personal development. The college also organizes workshops and seminars featuring guest speakers from

various legal fields, providing students with additional learning opportunities.

### Benefits to Students

The implementation of the mentor-mentee system has yielded numerous benefits for students at New Law College:

- **Enhanced Academic Performance:** Students who engage actively with their mentors report improved grades and a better understanding of complex legal concepts.
- **Increased Confidence:** The support and encouragement provided by mentors boost students' confidence, particularly as they prepare for internships, moot courts, and other practical experiences.
- **Networking Opportunities:** Through their mentors, students gain access to a broader professional network, which is invaluable for securing internships and job placements.
- **Long-term Relationships:** Many mentor-mentee pairs continue their relationship beyond the college years, providing ongoing support and guidance as students transition into their professional careers.

The mentor-mentee system at New Law College represents a significant step towards enhancing the educational experience and professional readiness of its students. By fostering strong relationships between mentors and mentees, the college not only promotes academic success but also cultivates the next generation of legal professionals equipped to navigate the challenges of the legal landscape.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |
| List of Active mentors            | <a href="#">View Document</a> |

## 2.4 Teacher Profile and Quality

### 2.4.1

*Percentage of full time teachers appointed against the number of sanctioned posts.*

**Response:** 46.67

*2.4.1.1 Number of Sanctioned Posts as on latest completed academic year.*

**Response:** 15

| File Description   | Document                      |
|--|-------------------------------|
| Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). | <a href="#">View Document</a> |
| Provide the relevant information in institutional website as part of public disclosure                                     | <a href="#">View Document</a> |
| Institutional data in the prescribed format  | <a href="#">View Document</a> |

**2.4.2**

*Percentage of full time teachers with Ph. D. / LL.D during the last five years.*

*(consider only highest degree for count)*

**Response:** 18.18

**2.4.2.1** *Number of full time teachers with Ph.D./LL.D during the last five years.*

Response: 2

| File Description  | Document                      |
|---|-------------------------------|
| List of faculty having Ph.D./LLD with particulars of the degree awarding university, subject and the year of award per academic year. | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)   | <a href="#">View Document</a> |
| Copies of Ph.D./LLD awarded by UGC recognized universities  | <a href="#">View Document</a> |

**2.4.3**

*Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).*

**Response:** 8.86

**2.4.3.1** **Total experience of full-time teachers**

Response: 62

| File Description   | Document                      |
|--|-------------------------------|
| Provide the relevant information in institutional website as part of public disclosure | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)                            | <a href="#">View Document</a> |

**2.4.4**

*Percentage of full time teachers working in the institution throughout during the last five years.*

**Response:** 27.27

*2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:*

Response: 3

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3) | <a href="#">View Document</a> |

## 2.5 Evaluation Process and Reforms

**2.5.1**

*Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.*

**Response:**

New Law College has internal assessment system which is an important part of the examination.

New Law College employs a transparent and robust internal assessment mechanism, designed to comprehensively evaluate student performance through a variety of methods. This mechanism ensures fairness, clarity, and consistent engagement throughout the academic year.

### **Internal Assessment Methods**

#### **Evaluation Patterns:**

The college adheres to the University of Mumbai's guidelines for internal assessment. For the 60:40 and 75:25 evaluation patterns, the University conducts descriptive exams for 60 and 75 marks respectively. The college has autonomy over the remaining 40 and 25 marks. Internal assessments are divided as follows:



- Class Tests: Account for 10 marks
- Activities: The remaining marks (20 or 15) are allocated to activities like assignments, presentations, debates, quizzes, research projects, or field visits.
- General Assessment: For the 60:40 pattern, 10 marks are awarded based on general demeanour, class participation, and attendance.

### **Practical Training:**

**Field Activities:** The college incorporates practical training through court and prison visits, observation of trials, and report submissions.

Assessment includes writing journals and viva-voce, ensuring students gain practical understanding.

### **Informal Evaluation:**

Observation-Based: Professors assess student performance and behaviour through observation in both academic and extracurricular activities.

Support: Guidance and support are provided based on informal observations, addressing issues, and enhancing student confidence.

### **Transparency and Robustness**

#### **Communication and Documentation:**

**Orientation:** At the start of each academic year, students are briefed about the internal assessment process during orientation programs.

**Evaluation Notifications:** Dates for assignments, presentations, and projects are announced on notice boards and through class announcements at least a fortnight in advance. Notifications are also updated on the college website for ATKT (Allowed to Keep Terms) students.

#### **Examination Preparation:**

**Syllabus and Question Papers:** The syllabus and exam patterns are communicated in advance. Question papers for internal exams are prepared as per university guidelines.

**Marks Documentation:** Internal marks are documented and submitted to the university portal online through the college login.

#### **Adaptations for Pandemic:**

**Online Examinations:** During the COVID-19 pandemic, the college conducted online examinations following all relevant protocols. Dedicated email IDs and helplines were set up for assignment submissions and student support.

## Innovation and Continuous Improvement

### Continuous Assessment:

**Regular Updates:** Internal assessment methods are continually reviewed and updated to incorporate innovative approaches. This includes evolving activity types and adapting to new educational needs.

### Faculty Engagement:

Lesson Plans: Faculty prepares and discusses lesson plans and continuous internal evaluation modes before sessions begin, ensuring alignment with the assessment strategy of the college.

### Student Support:

Feedback Mechanisms: Students receive timely feedback on their performance and have access to support through various channels, including online platforms and personal guidance.

Thus, the internal assessment mechanism of the college is designed to be transparent, robust, and dynamic.

By employing a combination of formal, practical, and informal evaluation methods, the college ensures a comprehensive assessment process.

Regular communication, detailed documentation, and adaptations to new challenges underline the institution's commitment to a fair and effective evaluation system.

| File Description           | Document                      |
|----------------------------|-------------------------------|
| Any additional information | <a href="#">View Document</a> |
| Any additional information | <a href="#">View Document</a> |

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other*

*documents and the attainment of the same are evaluated by the institution.*

**Response:**

Communication and Implementation of Outcomes at New Law College, Mumbai.

**1. Overview of Evaluation Patterns**

**LL.B. Program (3-Year Course):**

AY 2019-20: **60:40** evaluation pattern introduced.

AY 2022-23: **75:25** evaluation pattern implemented.

**2. Availability of Syllabus and Outcomes**

**Syllabus:** The syllabus for both LL.B. programs is accessible on the University of Mumbai's website and is linked on the College's website.

**Outcomes:**

For both LL.B. programs, the outcomes are available on the College website.

**3. Communication of outcomes to Teachers**

**Planning and Meetings:**

Teachers discuss outcomes during planning meetings before each semester begins.

These discussions are integrated into the Teaching Plans for each course, ensuring that faculty understand the scope and expected outcomes of their courses.

**Availability:**

Outcomes are displayed on the College website and available in the College Library for reference.

**4. Communication of outcomes to Students**

**During Admission:**

The Admission Committee members and staff communicate outcomes to students as part of the admission process.

**Orientation Program:**

Students are informed about expected outcomes during the Orientation program at the start of the academic year.

**Teaching Term:**

At the beginning of each term, subject teachers discuss the syllabus, including outcome, with students.

**Resources:**

Syllabus copies, reference books, and textbooks are available in the College Library for student access.

**5. Outcomes for LL.B. Programs****For LL.B. Program:**

**Quality Legal Education:** Provide high-quality legal education with practical exposure, enhancing students' performance and ensuring they complete their LL.B. programs with merit.

**Career Development:** Encourage students to pursue careers in judicial services and legal practice, in addition to opportunities in the corporate field.

**Constitutional Values:** Instil constitutional values in students, preparing them for various professional and personal endeavours.

**Social Responsibility:** Develop students into responsible citizens with a sensitivity towards social causes.

**Competition and Brotherhood:** Foster a spirit of competition and camaraderie among students.

**6. Implementation and Continuous Improvement**

**Regular Review:** The College ensures that the outcomes are regularly reviewed and updated as needed, maintaining alignment with both university guidelines and evolving educational standards.

**Feedback Mechanisms:** Continuous feedback from students and faculty helps in refining the assessment and instructional methods to better meet the program outcomes.

New Law College, Mumbai has established a comprehensive and transparent mechanism for communicating and implementing Outcomes.

By involving both teachers and students in the process and ensuring easy access to relevant information, the College maintains an effective approach to internal assessment.

The outcomes are well-integrated into the academic framework, supporting the institution's commitment to delivering quality legal education and fostering holistic student development.

| File Description                                     | Document                      |
|--|-------------------------------|
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View Document</a> |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View Document</a> |

**2.6.2**

*Pass percentage of Students during last five years.*

**Response:** 97

**2.6.2.1 Total number of final year students who passed the examination year wise during last five years.**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 213     | 242     | 290     | 261     | 220     |

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format (data template)   | <a href="#">View Document</a> |
| Certified report from the Affiliating University indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise | <a href="#">View Document</a> |
| Annual report of Institution highlighting the pass percentage of students   | <a href="#">View Document</a> |

## 2.7 Student Satisfaction Survey

**2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.64

| File Description   | Document                      |
|--|-------------------------------|
| Upload database of all currently enrolled students (Data Template) | <a href="#">View Document</a> |

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).*

**Response:** 0

**3.1.1.1** *Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).*

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

#### File Description

#### Document

Institutional data in the prescribed format (data template)

[View Document](#)

#### 3.1.2

*Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.*

**Response:** 3

**3.1.2.1** *Number of Seminars/conferences/workshops conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.*

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 1       | 2       | 0       | 0       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| Report of the Seminars/conferences/workshops conducted by the institution with relevant photos and/or videos (if any) | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)   | <a href="#">View Document</a> |

**3.1.3**

*Funded Seminars/ Conferences /workshops.*

**Response:** 0

**3.1.3.1 Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 0       | 0       | 0       | 0       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | <a href="#">View Document</a> |

**3.2 Research Publications and Awards****3.2.1**

*Percentage of teachers recognized as research guides.*

**Response:** 0

**3.2.1.1 Number of teachers recognized as research guides during last five years.**

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | <a href="#">View Document</a> |

**3.2.2**

*Number of papers published per teacher in the Journals notified on UGC website during the last five years.*

**Response:** 0.09**3.2.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 1       | 0       | 0       | 0       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| List and links of the papers published in journals listed in UGC CARE list and | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)                    | <a href="#">View Document</a> |

**3.2.3**

***Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years.***

**Response:** 0**3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years.**

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| Institutional data in the prescribed format (data template)  | <a href="#">View Document</a> |
| E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | <a href="#">View Document</a> |

**3.3 Extension Activities****3.3.1**

***Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and***



*awards received, if any.*

*(Showcase at least four case studies to the peer team).*

**Response:**

NLC organizes comprehensive activities for the holistic development of the students. NLC organizes numerous outreach programs, legal awareness programs, legal aid programs etc, to sensitize students for the purpose of giving them a hands on real experience. Another objective of these programs is to make students aware responsible about their contribution towards the society.

**Legal Awareness Programs** are conducted by NLC with a purpose to reach to unaware, unreached section of the society to make them aware them of their legal rights. Thus various programs are conducted to reach those section of the society.

- **Legal Awareness Program** was conducted in School in Kalsi Village, Sindhudurga. The legal awareness program was conducted for the school children.
- The college had organised in collaboration with DLSA **legal awareness – Door to Door campaign** and created awareness on Protection of Women against Domestic violence and various constitutional provisions.
- NLC in collaboration with DLSA organised the Legal Awareness program near Mazgoan Station. Where the students approached various individual in and around the Mazgoan Station and spread awareness about the National Lokadalat.

**Legal Aid program** are conducts various pursuits of legal aid program with an objective to provide aid to various section of society. This activity is also associated with their academic curriculum. As a outcome it enables the students to come face- to face with the challenges faced by various section of the society.

- Some of our students has helped DLSA as the para legal volunteers during their internship they got the real hands on experience to understand the issues, how to deal with them.
- Under the Legal Aid Program NLC in association with DLSA, provided free legal aid to the prison inmates of Arthur Road Jail.
- Under the Legal Aid programs, the students participated in a Competition in a **street play** on Domestic Violence in collaboration with DLSA.

**Social Awareness Program** aims to create and increase awareness of social issues and helps to understand the responsibility towards communities. We have conducted social awareness program on Cancer, for Senior Citizens, various environmental awareness through educational tours.

**Outreach Programs are conducted by NLC to sensitize students towards their duties and responsibilities within the society and community.** like Blood donation drive was conducted with an objective to create social awareness regarding the demand of blood, increased confidence in oneself, helping one another. It creates a community solidarity and social cohesion.

Tree plantation program is a part of the Nature Club of New Law Colleges, we conduct various environmental activities. Swatch Bharat Abhiyaan was organised on Mazgoan Court.

The outcome of the various activities conducted by the Institute many of our students have organised various **social drives in slum areas**, given **donation to the flood relief camp**.

The outcome of these activities help the students to understand the grass root level issues of the society. It helps the students to promote civic engagement. It helps to influence their behaviour change, educate, make them responsible towards the society. It also helps to improve their leadership qualities, communications, managerial skills.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

### 3.3.2

*Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.*

**Response: 9**

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format (data template)   | <a href="#">View Document</a> |
| Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | <a href="#">View Document</a> |

### 3.3.3

*Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.*

**Response:**

New Law College emphasizes on contributing towards the participation of the students in various activities in collaboration with DLSA.

Lokadalat is one of the alternative disputes redressal mechanisms. It is a forum where disputes / cases pending in the court of law or at pre- litigation stage are settled/ comprised amicably. Lok adalats have been given statutory status under the Legal Services Authorities Act, 1987. Special LokAdalat is organised by the Supreme court to facilitate amicable settlements of suitable cases. Under Trial Review Committee makes recommendation for release and other actions in the cases of eligible individual prisoners to the concerned court/ stakeholder. Para Legal Volunteers (PLV's) are volunteers who work under the DLSA provide legal aid and awareness to the public. Para legal volunteers should ensure the

arrested person gets legal assistance, if necessary, through the nearest legal service institutions.

NLC ardently collaborate with DLSA, Mumbai in order the students to participate to gets in-depth knowledge with hands on experience. NLC send the names of the interested students who are trained and given work to assist in Lokadalat work, Prison work and legal aid, judicial assistance.

Thus NLC in collaboration DLSA has assisted in the following:

**National Lok Adalat**, in that many of our students participated and volunteered. Our students worked to expedite the resolution of pending cases through mediation, promoting efficient judicial process, coordinating with litigants, mediators, legal experts, for amicably resolve the matters.

**Supreme Court Special Lok Adalat** - The students in the form of team has assisted the Supreme Court's Special Lok Adalat, facilitating mediation between parties involved in the pending cases.

**Under Trial Committee Special Campaign**- The students, conducted assessment of pauper and indigent person who were unable to comply with bail orders or lacked representations in court, the process involved reviewing case files, gathering relevant documentation and identifying the specific legal needs of each prisoner, expedite the legal matters, in such matters they also coordinate with NGO.

**Byculla District Prison**, providing legal assistance and support as per the UTRC. Also worked with the **Juvenile Justice Boards**- where the student's objective was to identify the juvenile which are in conflict with the law and collaborated with the stakeholders to ensure the rights of juveniles and facilitated their rehabilitation.

**Probono Activities:** Faculties of the institute contribute to the Pro bono activities. Their actions set a good example for the students as well. NLC also assist and guide students through various activities for their holistic development.

Dr. Shivani Shelar In- charge Principal of NLC has delivered lecture in Buddha Vihar on Indian Constitutional Law and Our Rights.

Samya Korde (F.Y LL.B) 2021-2022 batch- has conducted various programs in the awareness lectures on the constitutional rights and other legal provisions for the empowerment of women and other areas on different issues.

Akshay Jadhav (T.Y.LL.B) 2023-2024 batch received an recognition from the Superintendent of Mumbai Central Prison for his efforts in expediting the cases of the long incarcerated prisoners. He also worked in the Mantralaya for the administrative work.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

### 3.4 Collaboration

**3.4.1**

*Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 1**

| <b>File Description</b>  | <b>Document</b>               |
|--|-------------------------------|
| List and Copies of documents indicating the functional linkage/collaboration activity-wise and year-wise | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)  | <a href="#">View Document</a> |

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

*The institution has adequate infrastructure facilities for*

*a. teaching - learning. viz., classrooms, laboratories,*

*b. ICT enabled facilities such as smart classes, LMS etc.*

*c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.*

**Describe the adequacy of facilities within a maximum of 500 words**

#### **Response:**

HEI has an **adequate set up of requisite infrastructure and physical facilities** for teaching and learning like well-maintained classrooms for lectures. Faculty Common Room, Office and Examination Section are well maintained and equipped with the latest configuration of computers and internet connection.

The College has an air-conditioned multipurpose **Auditorium** and a **Seminar Hall** well equipped with facilities of projector, laptop and audio system, used for conducting various activities.

The College **Library** is well equipped to cater to the needs of students. It houses a valuable collection of law books, journals, case reporters, databases etc The College Library is **automated** using an integrated library management system of SOUL 3.0 through which OPAC (Open Public Access Catalogue) is available for accessing books and resources.

The College also has **4 computers** in the library with free Internet access for the students. 3 computers for library administration. Besides NLC also has access to a **shared lab** with **30 computers**, however post covid it is not being used.

The College takes constant efforts to improve and update IT facilities for its sustained growth and development.

For LL. B. program HEI has 12 well ventilated **classrooms** with seating capacity of 60 students each.

The **principal room** has one desktop computer, printer and smart Board TV for video conferencing.

**Faculty room** is also provided with 3 desktops and a printer.

The College **administrative office** is equipped with **five desktop** computers and printers.

The **Exam Control Room** is equipped with a **desktop** computer, printer cum scanner cum photocopier

machine and latest high speed **duplicator machine** that can duplicate 100 pages per minute.

The **Campus** is Wi-Fi enabled. Fire extinguishers are also installed. Major areas of the campus and buildings are under the **CCTV surveillance** 24\*7 for the safety and security of the students and staff. The Campus allows limited entry for vehicles, to minimise smoke and sound and to protect habitat of birds.

**The campus facilities include:**

- an **amphitheatre** (*‘Rupaangan’*),
- an **activity area** (*‘Saawli’*) and
- an **open-air space for study** (*‘Paalavi’*) which are utilized for cultural activities, interactions, events and rehearsals.
- Water Cooler with UV filter,
- Canteen,
- Playgrounds.

**NLC has following infrastructure in its campus:**

- Moot Court Hall,
- Legal Aid Clinic,
- Principal’s Chamber,
- Staff Common Room,
- Administrative Office
- Exam Control Room,
- Store Room,
- Students Common Room,
- Separate wash room staff and students.

**Sports:** - College has a big playground for students, it has a dedicated Gymkhana in which **Indoor games** such as chess, Carrom, Table-tennis etc.

**Outdoor games:** Cricket nets, Football, Badminton, Volley ball courts are available in campus.

For cultural and sports activities, **facilities and resources** are made available

**First Aid kit** are available for emergencies.

NLC is also a **member** of Mumbai Cricket Association

**Annual Sports Day** are held.

**Cultural:** - College conducts various Cultural Activities every year:

- Marathi Bahasa Divas,
- Annual Day,

- Saree and Tie Day,
- Traditional Day,
- Degree Distribution Programmes etc are conducted in Auditorium.

Thus, College provides a conducive environment for academics, sports, cultural activities for all-round development of the students' personality.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

#### 4.1.2

*Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).*

**Response:** 4.69

*4.1.2.1 Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).*

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 5.43    | 5.31    | 0.12    | 0.49    | 3.19    |

| File Description   | Document                      |
|--|-------------------------------|
| Institutional data in the prescribed format (data template)  | <a href="#">View Document</a> |
| Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentations should be clearly highlighted) | <a href="#">View Document</a> |

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the*

*faculty and student.*

**Response:**

**‘Library is the soul of any academic institution’.** It is the **backbone** of the teaching learning process. Established in 1954, New Law College library is **one of the oldest** law college libraries in Mumbai and is rich in its collection of print as well as digital resources.

The library is **partially automated** with Software for University Libraries (SOUL). It is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre, Gujarat. Library is using the latest version **SOUL 3.0** released in February 2021.

Purchased in 2006, initially the software was used only for bibliographic data conversion and OPAC. Presently the software is being used for cataloguing and circulation of books. Library collection is available through **SOUL WEBOPAC** accessible within the college premises.

The college library is having a separate reading hall of adequate capacity. The library has **different sections** namely:

- Circulation counter,
- Text books section,
- Periodicals section,
- Reference books section and
- Computer area.

Apart from standard text books, bare acts, magazines and newspapers, the library has a **rich collection** of:

- Commentaries,
- treatises,
- reference books,
- digests,
- law reports,
- journals and
- bound volumes of periodicals pertaining to law and allied subjects.

Its **digital collection** includes databases such as **AIR Online** and **DIGILEGAL-BCI** providing access to a vast collection of judgments of the Supreme Court and all the High Courts, journal articles, full text of bare acts and other legal material.

The **library webpage** on the college website is **‘One Stop Solution’** providing easy access to subscribed as well as various free online resources, e-journals and quick links to websites of numerous legal institutions.

The library has membership of **N-LIST**, a part of **e - ShodhSindhu** Consortium, INFLIBNET Centre. It provides **remote access to thousands of e-books and e-journals both Indian and foreign.**

During the library orientation to the FYLL.B. students, a **demo of using the library's e-resources** is



given.

To facilitate legal research, basic guidance is provided to F.Y.LL.B. students on **‘How to search Case Law’** along with library orientation. It is one of the **best practices** of the library.

The library primarily caters to the needs of students, faculty members and non-teaching staff of the college. Additionally, it **extends its services** to the Ex-students and staff members of sister concern institutes.

Various **services offered** by the library are:

- Lending of library material,
- Reference Service,
- Referral Service,
- Bibliographical Services,
- Current Awareness Service and
- Indexing of Journal Articles.

**Book Bank facility** is provided to reserve category and EBC students which is well received by the students. To promote the library's rich collection, the library organises **‘Book Exhibition’** regularly as a Best Practice.

Another best practice of the library is **‘to provide multiple books, law reports and reference works borrowing facility’** to **student participants** representing the college in various Moot Court and other academic **competitions**.

All these attempts of the library to support teaching-learning activities of the college are reflected in consistent use of the library resources by both students and the faculty.

| File Description                                  | Document                      |
|---|-------------------------------|
| Upload any additional information                 | <a href="#">View Document</a> |
| Provide the Paste link for additional information | <a href="#">View Document</a> |

#### 4.2.2

*Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs).*

**Response:** 2.71

*4.2.2.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs).*

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 3.39    | 2.69    | 4.25    | 1.16    | 2.08    |

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format   | <a href="#">View Document</a> |
| Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted) | <a href="#">View Document</a> |

### 4.3 IT Infrastructure

#### 4.3.1

*Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.*

#### Response:

The college is well equipped with latest IT facilities **Institution frequently updates its IT facilities including Wi-Fi for its sustained growth and development.**

**Biometric system with face recognition** is installed for all **teaching and non-teaching staff.**

The **campus** is Wi-Fi enabled with high-speed internet facility for seamless and uninterrupted connectivity. Major areas of the campus and buildings are under the 24 x 7 **CCTV surveillance.**

College acquires new updated **software** in their day-to-day administrative work like **management, Admission, Students Data Management and Examination work.**

The college **library** has **LAN with 3 PCs for library administration and 4 PCs for student use.** The library is partially automated with SOUL software which is updated whenever the new version is released.

All computers are timely **maintained** by IT expert of our parent body.

All the PCs in the office and library as protected with **Anti-Virus** programme which is updated from time to time. Whenever any problem occurs the concerned person informs the office in-charge, who then contacts the IT consultant.

**Website** of the College was very helpful for timely communication with students.

**The College has the following gadgets and IT facilities:**

17 PCS

10 Printers

02 Laptops

02 Scanner cum printer

30 computers in the lab, shared with sister concern.

1 duplicator machine that can duplicate 100 pages per minute.

02 Fixed and 1 portable Projector.

**Bandwidth**

Primary Internet Hathway unlimited plan with 100 Mbps speed with Wi-Fi facility in college premises. There is High Speed 5GHz Wi-fi. The internet facility is 24x7 and majority of the functions are computerized.

During **lockdown** period all the College activities were conducted remotely through online platforms. **Social media** were extensively used for maintaining a connect between students and staff.

The College encourages **eco-friendly practices like** computerization of activities and functions. The **IT consultant** of the Society looks after all the issues related to up-gradation of the IT infrastructure, and then informs the parent body accordingly.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

**4.3.2**

*Student – Compute/ laptop ratio (Data for the latest completed academic year)..*

**Response:** 178.75

*4.3.2.1 Number of computers available for student use..*

**Response:** 4

| File Description   | Document                      |
|--|-------------------------------|
| Stock register/extracts highlighting the computers issued to respective departments for student's usage. | <a href="#">View Document</a> |
| Purchased Bills/Copies highlighting the units and expenses incurred for purchase of computer             | <a href="#">View Document</a> |

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).*

**Response:** 92.93

*4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).*

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 70.25   | 63.96   | 51.68   | 49.47   | 52.56   |

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format   | <a href="#">View Document</a> |
| Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | <a href="#">View Document</a> |

### 4.4.2

*There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.*

**Response:**

Adequate physical infrastructure and support facilities are available to support the academic activities in the institute. In order to ensure optimum utilization and maintenance, various systems and procedures are established.

The Management has a centralized system for purchase and infrastructure maintenance. It supports the college maintenance and utilisations of physical, infrastructural, IT facilities.

**The principal** supervises all academic activities of the college.

**The Office Superintendent** supervises all administrative activities

The upkeep and maintenance are taken care of by the administrative and support staff.

Respective faculty and administrative staff maintain all academic and administrative records.

Dusting, Cleanliness and daily maintenance of internal facilities (Classrooms, Principals room, Staff room, Admin room, Library, washrooms, corridors etc.) is done with the help of peons and two sweepers.

Dustbins are placed on each floor and in all rooms to collect waste, which is disposed daily.

College office maintains reserve petty cash for day-to-day expenses. First Aid box is available in the office and sanitary pads vending machine is provided by management.

Records of equipment are maintained in stock register.

#### **Equipment and machine maintenance:**

Equipment / appliance are serviced either periodically / as and when required.

Equipment that are not in the working condition and not repairable is removed from the stock by the **scrap disposal committee**.

The **administrative staff** maintain a record of all other equipment and infrastructural materials.

Stock verification of all equipment, furniture, stationery is done on a regular basis.

Booking of complaints and repairs regarding **plumbing, electrical, carpentry** is managed by office.

The maintenance like painting and civil work is done by management.

The electricians maintain and upkeep all the electrical instruments. They attend issues related to all the electrical works.

Appointed electricians regularly check the power supply and the voltage.

The Jr. clerk and the peons inspect the classroom on a regular basis concerning IT & other infrastructure.

**Pest control** of the premises is done.

**Fire extinguishers** are available, inspected from time to time and refilled periodically.

**Examination control room:** It is used for downloading and printing question paper and other exam related work. It is well equipped as per the university requirements. IT tech support is available on exam days.

**For Classrooms, Sports, Library, Moot Court, Computer lab please refer Additional Information section of this metric.**

**Legal Aid Clinic:** The Collage has a Legal Aid Cell to look after the legal aid activities including the community services. This cell is placed in an exclusive room with a coordinator for it.

**Ladies Room:** separate girls' restrooms are available on ground floor in Arts Building and sixth floor of law Building, with proper space to ensure privacy to the girls in case of need. The Coordinator of Women's Cell and Girls representative of Student look after the related issues.

**Committee room:** A separate room is allotted to IQAC / Alumni Association/ Counselling Cell / Women Development Committee with the necessary infrastructure.

**Annual Maintenance Contract (AMC) for Air-conditioners:**

Only principals' room in the Art Building has **second hand AC donated by Alumni**. No AMC, it is maintained as and when required.

**ACs in the New Building** is presently under warranty and post warranty will be put on AMC

AC in the **common sharing infrastructure** like Multipurpose Hall and other rooms are generally managed by Parent body / as per the directions of parent body from time to time

Fire extinguishers as installed in and around the premise are maintained by the campus management.

The Fire Officer provides training for safety measures. Mock drills are conducted with campus management staff.

Complaint Procedure: If any issue arises regarding fire extinguishers, the vendor replaces the extinguisher.

CCTV cameras are installed in and around the premise which are maintained by management.

Website: [nlc.mespune.org](http://nlc.mespune.org) controlled by parent body, with a faculty made IT in charge per unit.

**Water cooler with purifier** are available in the building and in the campus.

**Overhead water tank** is maintained and periodically cleaned by campus staff by parent body. Well water is used for washing and gardening purpose. BMC provides Drinking water.

**Drainage:** Desilting of the campus drains is also done by campus staff.

**Signage on campus** is maintained to identify and locate the infrastructural facilities.

**Shared elevators,** ramps, are well maintained for barrier free access to the institution.

**Shared canteen** Facility is available to teaching and non-teaching staff and Bonafede students of New Law College and The D.G. Ruparel College, on contract basis and the canteen contractor is responsible to provide quality and hygienic food. Water cooler with aqua filter is available and water tanks and water cooler is cleaned regularly.

**Shared AV Room:** a fully equipped AV / seminar hall with capacity of 100 is located on the ground floor of Science Building. It has a smart board and sound system with Wi Fi connectivity.

**Shared Hall:** A fully-equipped, air-conditioned multipurpose hall, with the capacity of 700 is located on the first floor of the New Building. It has facility for projector and good sound system. On request the Hall is permitted to be used by Election Commission.

**IT infrastructure:** IT for all 7 institutes of MES is managed by parent body. Each institutes hardware / software requirement is procured once in a year, budgeted, sanctioned and accordingly provided by the management to each of the institute.

Campus wise technical person is appointed by parent body and is made available to take care of all IT infrastructure in the campus.

In case of minor issues related to IT complaints and purchases, the issue is resolved at the college level.

Cleanliness of the campus is done by campus staff.

Maintenance of ACs, shared Lift, CCTV, Biometric are maintained by management.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during last five years.*

**Response:** 17.44

*5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.*

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 138     | 134     | 135     | 137     | 121     |

| File Description  | Document                      |
|---|-------------------------------|
| Year-wise list of beneficiary students in each scheme duly signed by the competent authority. | <a href="#">View Document</a> |
| Upload Sanction letter of scholarship and free ships (in English).                            | <a href="#">View Document</a> |
| Upload policy document of the HEI for award of scholarship and freeships.                     | <a href="#">View Document</a> |
| Provide the relevant information in institutional website as part of public disclosure        | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)                                   | <a href="#">View Document</a> |

#### 5.1.2

*Capacity building and skills enhancement initiatives taken by the institution include the following.*

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

**Response:** A. All of the above



| File Description   | Document                      |
|--|-------------------------------|
| Report with photographs on soft skills enhancement programs  | <a href="#">View Document</a> |
| Report with photographs on programs related to ICT/technology skills in legal process                    | <a href="#">View Document</a> |
| Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs | <a href="#">View Document</a> |
| Report with photographs on Language: communication and advocacy skills enhancement programs              | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)  | <a href="#">View Document</a> |

### 5.1.3

*Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.*

#### Response:

New Law College is an old institute known for providing quality education to its students. It provides career counselling sessions through various mediums. The objective of such programmes is to guide them about various avenues in law field. Some of the events undertaken by the college are:

1. NLC in collaboration with the NGO – Money Life Foundation organised a session on, **‘Learn basics of the Right to Information Act and How to File Effective RTI Application’** on 23rd October 2019.
1. **Lecture providing career options in legal field** -On 30th November, 2019, a lecture was taken on various career options available after law. Lecture was taken by him where he elaborated on various career prospects such as **litigation, corporate law, Judicial Services, Public Interest Litigation (PIL), government jobs, academia, mediation and arbitration.**
1. **Competitive Exam and Career Counselling Session** - On 23rd July 2022, College organized an online special session on Competitive exam and Career Counselling where details were discussed about JMFC exam, Law Clerk exams taken by High Courts and Supreme Court, exams taken by FCI, RBI, SCI, SEBI, JAG eligibility and procedure of SSB interview, IBPS SO exam, LL.M., SET/ NET, Ph.D.

1. **How to clear Solicitor exam lecture** – During the book exhibition held on 21st April, 2022, a lecture was undertaken on the solicitor ship exam, educational requirements and the process of becoming a solicitor, its challenges and opportunities.

1. **Lecture on how to file case in High Court** – Lecture which provided a practical approach into the legal field was taken on 27th August, 2022 where guidance of how to file a case in front of High Court such as and preparing all the necessary supporting documents, affidavits, and evidence.

1. **JMFC Special Lecture** – On 26th January, 2023, College organised a session on Judicial Magistrate First Class (JMFC) and Civil Judge Junior Division (CJJD) exam guidance where the students were made aware about the post of JMFC, required qualifications and the age criteria for various categories as well as for the practitioner advocates and freshers and also about the mode and syllabus of prelims and mains exam as well as the interview conducted by MPSC.

1. **Maharashtra Judicial Academy Visit** –College had gone twice to Maharashtra Judicial Academy Visit. On 12 October, 2019 the students of New Law College visited the Maharashtra Judicial Academy. The students were shown around the campus and the professors were explaining to the students about the training programme which the Judges undergo. Afterwards, on 21st February, 2023, the college visited the Academy again. Thereafter, a session was conducted by Shri Bhushan Ramesh Thakur where he elaborated about judiciary as a career option.

1. **Basis of Legal Research and Legal Writing Workshop** -On 17th February, 2024, Workshop was taken to elucidate about legal methodology like defining research problem and provide insights into the legal research and legal writing.

It has been the legacy of our college that we have produced various eminent jurists, successful lawyers, judges and budding judiciary and other competitive exams aspirants.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

#### 5.1.4

***The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies***
- 2.Organisation wide awareness and undertakings on policies with zero tolerance***
- 3.Mechanisms for submission of online/offline students' grievances***
- 4.Timely redressal of the grievances through appropriate committees***

**Response:** B. Any 3 of the above

| <b>File Description</b>   | <b>Document</b>               |
|---|-------------------------------|
| Report of Organisation wide awareness and undertakings on policies with zero tolerance    | <a href="#">View Document</a> |
| Provide the relevant information in institutional website as part of public disclosure    | <a href="#">View Document</a> |
| Proof related to Mechanisms for submission of online/offline students' grievances         | <a href="#">View Document</a> |
| Proof for Implementation of guidelines of statutory/regulatory bodies                     | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)                               | <a href="#">View Document</a> |
| Details of statutory/regulatory Committees (to be notified in institutional website also) | <a href="#">View Document</a> |
| Annual report of the committee monitoring the activities and number of grievances         | <a href="#">View Document</a> |

## 5.2 Student Progression

### 5.2.1

***Percentage of placement of outgoing students during the last five years.***

**Response:** 0

***5.2.1.1 Number of outgoing students placed year wise during the last five years.***

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | <a href="#">View Document</a> |

**5.2.2**

*Percentage of Students enrolled with State Bar council.*

**Response:** 24.89

**5.2.2.1** *Number of Students enrolled with State Bar council (data for last completed academic year).*

Response: 56

| File Description   | Document                      |
|--|-------------------------------|
| Number and List of students enrolled with Bar Council and details such as name, Date of enrollment to Bar Council, etc and links to enrollment certificate (the above list should be available in institutional website) | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)  | <a href="#">View Document</a> |

**5.2.3**

*Percentage of students progressing to higher education during the last five years.*

**Response:** 25.32

**5.2.3.1** *Number of outgoing student progression to higher education year wise during last five years.*

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 75      | 65      | 80      | 42      | 56      |

| File Description  | Document                      |
|---|-------------------------------|
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website) | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)   | <a href="#">View Document</a> |

#### 5.2.4

*Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).*

**Response:** 1.19

*5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.*

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 0       | 11      | 3       | 1       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)  | <a href="#">View Document</a> |

### 5.3 Student Participation and Activities

#### 5.3.1

*Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.*

**Response:** 5

**5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 2       | 2       | 0       | 0       | 1       |

| File Description   | Document                      |
|--|-------------------------------|
| List and links to e-copies of award letters and certificates | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)  | <a href="#">View Document</a> |

### 5.3.2

***Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).***

#### **Response:**

For the overall development and progress of the students, college organizes various cocurricular and extra-curricular activities. Students during the orientation programme are informed about various activities and programmes of the college and are motivated to come forward to act as student representatives and volunteers for organization of various activities. Interested students are given opportunity to work on various committees established by the college.

**IQAC:** Since 2021, college has established IQAC having one student representative whose inputs as a stakeholder are very helpful in maintaining quality.

**Women's Development Cell:** Under the Sexual Harassment of Women at Workplace (Prevention, prohibition and Redressal) Act, 2013, this Cell is established in the college where one female student representative is nominated to co-ordinate between students, faculty and college administration for vigilant observation of provisions of the Act.

**Anti-ragging Committee:** As per the directives of UGC, one student representative is nominated in Anti-ragging Committee to co-ordinate between students, faculty and college administration for adherence of Anti-ragging norms.

**Library Committee:** Library Committee in its advisory role guides and supervises the smooth functioning of Library. Every year one student representative is nominated in the Library Committee to

coordinate between students and the library staff.

**Book Bank Scheme Committee:** University of Mumbai has introduced Book Bank Scheme for SC/ST/DT/NT students of affiliated colleges and university departments. As per the University directions, Book Bank Scheme Committee having one student representative as a member is established to monitor the process of Application and Utilization of the Book Bank Scheme.

**SC/ST Cell:** Works for the welfare of SC and ST students. One student belonging to SC/ST is nominated as student representative.

**Equal Opportunity Centre:** Under the direction of Social Welfare Department, Mumbai, the centre has been established for providing guidance to students for their overall development. There are three students nominated on the committee as members to coordinate between students and the office administration regarding implementation of student welfare schemes of the Government.

**Alumni Association:** The Alumni Association acts as a link between the illustrious alumni of NLC and the students and faculty of the college.

**Legal Aid:** College organizes various legal aid programmes in collaboration with District Legal Service Authority (DLSA). Many of our students are actively involved in DLSA activities and are assisting in legal aid.

**MOOT COURT Committee:** The Committee is established to develop mooting skills among students. Through the committee students are regularly informed about various competitions organized at local, state and national levels. The student representatives coordinate between students and the faculty for encouraging maximum participation.

**SPORTS Committee:** It is instrumental in organizing various indoor games and outdoor sports. The students working in the committee play active role in organizing college sports and also encourage students to participate in various sports events.

**Cultural Committee:** The cultural committee organizes various cultural events such as Freshers' Party, Chocolate Day, Traditional Day, Sari Day and also assists in the organization of the college Annual Day. Members of the committee also assist in organizing college picnic and study tour.

### 5.3.3

*The institution conducts /organizes following activities*

*1. Sports competitions/events*

*2. Cultural competitions/events*

*3. Technical fest/academic fests*

*4. Any other events through active clubs and forums*

**Response:** C. Any two of the above

| File Description  | Document                      |
|---|-------------------------------|
| Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.   | <a href="#">View Document</a> |
| Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise. | <a href="#">View Document</a> |
| List of students participated in different events year wise signed by the head of the Institution.              | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)   | <a href="#">View Document</a> |

## 5.4 Alumni Engagement

### 5.4.1

*The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.*

#### **Response:**

Alumni are an integral part of the Institute. They are the heart of the academic institution. They form a bridge between the past, present and future students. They carry forward the legacy of the institute which they have been inculcated, imparted with knowledge.

We are very proud of our alma mater as they have carried the institute's celebrated legacy, outshining in the society. Alumni's not only carry forward the Legacy of the Institute but also contribute as a gratuitous act towards the Institute for its contributions in their growing years. The college has a glorious tradition of alumni who are successful, Judges, Lawyers, academics and creative arts, sports, military, film and television, publication, journalism etc.

Our Institute have set its goal and objectives in tune with the needs and expectations of the society. We strive to impart quality education to our students and encourage them to participate in various co-curricular and extracurricular activities to bring out the best of their talents as to enrich the multidimensional personality. Thus, Alumni helps us to build the network and access to the professional and potential career opportunities. They help us in various activities and management of it.

Though our association with alumni is very old but it was established and registered only in 2021. We have profound relationship with them who proactively contribute to the development of the college by helping in a **non- financial way** like organisation of degree distribution for the fresh NLC graduates, mentoring the students for various competitions, organising sports day, educational tours.



Many our alumni they have been associated with us as faculties, visiting faculties etc also. Numerous alumni help us to provide internship to our students under their guidance as practicing Advocate and Judges through DLSA. Some alumni have also endowed prizes for the students with good academic performance in the memory of their beloved ones, which we distribute during the Annual Day of the Institute.

Alumni of NLC are deeply attached and associated through alumni association. Many of them keep associated with the institute by visiting the campus, to meet and greet the faculties and old staff on Saturday's. We as the institute, take deliberate efforts of association by organising special lecture by inviting prominent alumni. These lectures, events educate current batches also encourages them to carry forward NEWLAW'S Legacy.

Our various alumni who contributed academically, conducted special lectures like Dr. Ashish Pawaskar, Mr. Rahul Pawar, Dr. Ashish Borse.

Other Alumni Mr. Sanket More who help us organizing, managing educational tours under nature club of the college. Mr. Deepak Patil who is a secretary of MCA visits our campus to guide our students in sports.

Dr. Ashsih Pawaskar, Ms.Gulnaaz Khan, Mr. Lukik Palekar, Mr. Hemant Dubey, Ms. Uma Dhaapare, Ms. Kamini Ahuja, Dr. K Shetty, Dr. Amod Tilak were associated as the visiting faculty of the college.

Other Alumni like Mr. Akshay Jadhav, Ms. Kavleen Marwah, Mr. Rajesh Yadav etc; who proactively help our current batch students to mentor in various competitions.

| File Description                  | Document                      |
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| Upload any additional information | <a href="#">View Document</a> |

#### 5.4.2

*Alumni contribution during the last five years (INR in Lakhs).*

**Response:** E. <1 Lakhs

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The governance of the institution is reflective of and in tune with the vision and mission of the institution.*

#### Response:

#### Vision:

To achieve excellence in imparting legal education so as to meet the social and professional needs.

To spread legal awareness.

#### Mission:

Developing dispute resolution skills by imparting knowledge and providing hands-on experience.

Creating an environment that nurtures ethics, leadership and team building.

Providing industrial experience for minimizing the gap between academic & industry.

#### Nature of Governance in NLC:

Modern Education Society (MES), parent body of NLC, believes teaching learning can only occur in a conducive environment, therefore it focuses on green campus.

**MES monitors** all the activities carried out by NLC on a periodic basis and encourages the teaching, non-teaching staff, and students to get the excellence in all the activities.

**Effective Governance** is possible only if relevant, valid data is available to the appropriate authorities. Data is being collected on several parameters, examination results, education, finance, infrastructure, etc. This information helps in taking decision.

NLC also periodically contribute data to various regulatory bodies, including **AISHE**, Directorate of **Higher Education** Maharashtra State and Statistical Unit of **University of Mumbai**.

HEI has **code of conduct** for students, teaching and non-teaching staff in alignment with its vision and mission.

**IQAC** helps to impart quality legal education.

The college Development Committee [**CDC**] acts as a liaison between the management and the college.

The **academic calendar** is prepared to plan curricular, co-curricular and extra-curricular activities. All

planning is done in tune with the vision and mission of NLC, abiding by the arrangement of terms given by the University.

Effective and smooth functioning of the College is achieved through various committees.

NLC follows a **participative governance** model in the meetings of various statutory and non-statutory committees. It's chaired by teacher. Members may include teachers, non-teaching staff, Alumni and students.

The opinions of the committee are sent to CDC, and for action the same is incorporated in the Academic Calendar.

At the HEI level, the principal assesses the performance of teaching and non-teaching staff based on self-appraisal reports.

The Office of Principal is the connecting link between the Management and Institution. Principal delegates responsibilities to different level of functionaries in the college, authorise and supervise them, in periodic meetings. Thus, at NLC tries to implement **democratic governance**.

**Students** are empowered to play an active role in various committees. Group work and collaboration are encouraged, and all the efforts are made to provide a conducive academic environment to all stakeholders.

At the committee's level, NLC follows a **participative governance** model wherein all stakeholders are encouraged to actively participate in the decision-making process.

NLC will continue to strive for academic excellence, while firmly keeping the ethos of the institution, as instilled in the Vision and Mission Statement, intact.

In furtherance of its mission of spreading legal awareness, NLC intends to start very soon, additional division (Unaided) to its LL. B., Program, 5 Years LL. B., Program, LL. M. Program and Diploma Courses, ADR Centre, increase its scope of reach of Legal Aid activities.

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### 6.1.2

*The effective leadership is visible in various institutional practices such as decentralization and participative management.*

**Response:**

The institution very well adopts decentralized and participative management by **active involvement of students and staff** alike in all kinds of cocurricular and extra-curricular activities.

In fact, with small number of staff members, the **institution functions like a family** assigning various administrative and academic tasks to all its members.

Under the guidance and supervision of the principal, various **committees consisting of teaching faculty, non-teaching staff and student representatives** have been constituted for a definite period of time to **assist in the smooth functioning of the institution**.

Full **freedom** has been given by the governing body of the institution to organize various academic events.

Because of the informal and **student friendly atmosphere** in the institution, many of our alumni have assisted the institution in conducting various activities and programmes.

Many of them have worked as **visiting/guest faculty** since long. Students are always encouraged to become part of the administration through different committees.

They are also encouraged to organize and volunteer **cultural and sports** activities, **celebration** of different **days**, organization of **educational tours** and so on.

For every event, there is one faculty coordinator under whose guidance the students work. As a result, **leadership qualities** are developed among the faculty members. Students also learn the **organizational skills** and get experience of working as a team. Every year the most Active Students both male and female are **felicitated** at the Annual function thus, boosting their morale to work hard for the institution.

The Governing Body lays down the **guidelines and SOPs** for various administrative activities. Every month reports of the institutional activities are submitted to the Governing Body.

Senior faculty members assist the principal in preparation of the **reports to** be submitted to the **management**. Along with Principal, faculty also attend various meetings conducted by the management from time to time.

All the staff members are regularly **informed** about the **management policies**. Implementation takes place after detailed discussion with all the staff members.

All the curricular and cocurricular activities of the institution are conducted under the supervision of **Internal Quality Assurance Cell** which is responsible to finalize and execute the **Academic Plan** for every academic year. Principal and the faculty members are instrumental in preparation and implementation of the Academic Plan.

Some of the **administrative committees** at institution level are as follows:

Admission Committee, Examination Committee, Purchase Committee, Internal Complaints Committee. **Teaching and Non-teaching** staff is mainly involved in these committees.

**Students** are more involved in committees like Moot Court Committee, Cultural Committee, Sports

Committee. They are given full support in arranging any kind of event.

Thus, the overall functioning of the institution is carried out by way of decentralized and participative management displaying the effective leadership among its members.

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## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional Strategic/ perspective plan is effectively deployed.*

#### Response:

NLC prepares the proposed activities at the commencement of the academic year. They are structured on the foundation of vision and mission of the Institution. Principal with the staff members conducts an overall perspective plan.

#### Case Study: Collaborative Activities with DLSA

NLC has organised numerous activities with DLSA but Since the inception of the IQAC we have doubled the activities. In association with DLSA we have organised numerous activities to spread legal aid programs, seminar, lectures and para legal training. It is a firm platform for the students to learn the practical knowledge and application of the law.

We have organised numerous programs under the same. This has created a firm platform for NLC students to have a hands on experience of the law.

The following events organised in collaboration with DLSA from 2019-2023.

| Year      | Date of event (DD-MM-YYYY)              | Name of the event  |
|-----------|---|--|
| 2019-2020 | 9th November, 2019- 23rd November, 2019 | 15 day door to door campaign                             |
|           |   |  |
| 2022-23   | 20th December, 2022                     | Lecture on POSCO   |
|           |   |  |
| 2023-24   | 28th August, 2023                       | Lecture on anti- ragging                                 |
|           | 2nd October, 2023                       | Swatch Bharat Abhiyaan on the occasion of Gandhi Jayanti |
|           | 10th October, 2023                      | Special Lecture conducted on Mental Health Day           |

|                            |   |
|----------------------------|---|
| <b>11th October, 2023</b>  | Special Lecture conducted on International Girl Child Day   |
| <b>21st October, 2023</b>  | Special Lecture conducted on Awareness of Cyber Security  |
| <b>28th November, 2023</b> | Special Lecture conducted on Public Interest Litigation   |
| <b>12th January, 2024</b>  | Anti-human trafficking Day  |
| <b>12th January, 2024</b>  | Special Lecture conducted on National Youth Day   |
| <b>26th January, 2024</b>  | facilitation of Akshay Jadhav (T.Y L.L.B Student) as he received recognition certificate for his work from Jail Superintendent, Harshad Ahir Rao, Mumbai Central Jail for providing legal assistance to jail inmates. |
| <b>6th February, 2024</b>  | Under trial review committee special campaign was organised with DLSA. NLC students worked under it as the paralegal volunteer.   |
| <b>3rd March, 2024</b>     | legal awareness program for the senior citizens. where the students visited various residents and gave information about their rights and laws.   |
| <b>9th March, 2024</b>     | Celebrated International Woman's Day by organizing a special lecture and a paper presentation competition where the students need to participate and present their paper suing ppt on the topics given.               |
| <b>22nd March, 2024</b>    | World Water Day -Drawing Competition  |
| <b>12th April, 2024</b>    | Special lecture on Child Marriage   |
| <b>15th May, 2024</b>      | Special lecture on Revised Criminal Law   |

Apart from this the interested student who give their names, work with DLSA as paralegal volunteer. They get wonderful opportunities to learn by having hands on experience of various procedure, to participate in legal aid programs, to provide legal assistance to the prisoners and under trials under the UTRC. This enhances the legal practical knowledge of the students and give them an edge over the other in the market. Some students also get the opportunity to do internship with Judges, to assist in mediation centres. Students also get the opportunity to assist the Lokadalat.

|                                   |                               |
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| <b>File Description</b>           | <b>Document</b>               |
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### 6.2.2

*The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.*

#### Response:

#### The college is governed by:

- The Maharashtra Public Universities Act, 2016,
- Rules & regulations of UGC,
- Rules of Government of Maharashtra,
- Guidelines of BCI and
- Rules framed by the management, from time to time.

#### Governing Body:

The College is managed by the Modern Education Society, Pune founded in 1932 by Principal V. K. Joag, and his colleagues with the generous assistance of Sir Cusrow Wadia and Sir Ness Wadia. The Governing Body consists of Board of Trustees, President, and Secretary.

#### Administration:

The college has a well-structured and organised administrative set up that helps in routine administration. **Principal plays a significant role** in day-to-day functioning of the college. There are various committees consisting of teaching, non-teaching staff and student representatives constituted for the smooth functioning of the college.

**Faculty** members under the guidance of Principal carry out curricular, co-curricular and extra-curricular activities. Different committees provide valuable guidance and support.

The **Librarian**, with the help of library staff, looks after the resources, services and overall management of the library.

**Office Superintendent** supervises the activities of the non-teaching staff such as

- admissions,
- eligibility,

- enrolment,
- accounts,
- scholarships/freeships,
- examination,
- issuance of I-cards,
- marksheets, certificates,
- maintaining service records of the employees and so on.

The College smoothly works under the guidance of various authorities such as:

- UGC
- Bar council of India
- Government of Maharashtra
- University of Mumbai
- Governing Body
- IQAC
- Various Committees of the College

### **Appointment and Service Rules:**

Appointments of the **Permanent teaching faculty** are made as per the rules and regulations laid down by:

- UGC,
- University of Mumbai and
- The Government of Maharashtra.

As per the norms of the University, **advertisement** is given in the reputed national newspapers and candidates are selected according to the recommendations of the selection committee appointed as per the rules.

**Ad-hoc appointments** are made by the governing body following the government rules.

**Non-teaching staff** is appointed following the **Reservation Roster** of the government of Maharashtra. The **service rules** of the non-teaching staff are governed by the **Standard Code Rules, 1984 handbook**.

### **Promotional Policies:**

The appointed staff after completion of probation period is given confirmation.

Promotions are given as per the University of Mumbai and Government rules. Teaching **faculty** is given promotion under Career Advancement Scheme (CAS) as recommended by UGC and adopted by the University of Mumbai and the Government of Maharashtra.

Eligible staff is promoted to higher grade depending upon qualifications, experience and performance appraisal.



| File Description                  | Document                      |
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| Upload any additional information | <a href="#">View Document</a> |

### 6.2.3

#### *Implementation of e-governance in areas of operation*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. Any 3 of the above

| File Description  | Document                      |
|---|-------------------------------|
| Screen shots of user interfaces of each module reflecting the name of the HEI.                        | <a href="#">View Document</a> |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)   | <a href="#">View Document</a> |

## 6.3 Faculty Empowerment Strategies

### 6.3.1

*The institution has effective welfare measures for teaching and non-teaching staff.*

**Response:**

The most important and valuable resources of any organisation are the humans associated with it.

The institution is imparting quality legal education since 1954 with the help of its **human resources**.

For providing quality education it is very much **essential to take care of the wellbeing** of the people who are working with the institution.

By way of various **welfare measures and schemes**, the institution is providing conducive environment to all the employees.

All the staff proudly say that **we all are members** of “**New Law Family**” having very cordial relations among the teaching and non-teaching staff members.

The best and probably the only example is our institution whereas a family, daily **all the staff** members from **peon to Principal dine together and share the food.**

**Birthdays** of all the employees are celebrated to give them a feel of family member.

**Special picnics** are organized for staff members and they can also join college picnic arranged for students.

The faculty members are given equal and adequate **opportunities and financial assistance** to participate in seminars, workshops, conferences etc. They are **relieved to attend** Refresher courses, Orientation Courses, FDPs and training programmes.

Similarly, **training programmes** are arranged by the management for non-teaching staff. Both teaching and non-teaching staff members are **encouraged to pursue higher education** and are **felicitated** for their academic **achievements**.

**Library facility** is provided to both teaching and non-teaching staff. It is a practice of the institution to organize felicitation and **farewell programmes** for the teaching and non-teaching employees on their superannuation.

Some of the **welfare measures** undertaken by the institution are as follows:

- Tea, breakfast and occasional lunch to all the staff members at the time of college events, special programmes. **Canteen facility** in the campus.
- **Safe workplace** under CCTV surveillance and campus security.
- **Maternity benefit** to all the female staff members, both teaching and non-teaching.
- **DCPS scheme** to all teaching and non-teaching staff who are appointed after 2005.
- **Pension** scheme to all staff members who were appointed prior to January 2005.
- **Medical expenses reimbursement** for teaching and non-teaching staff.
- **Time bound Promotion** for non-teaching staff and CAS promotions to permanent full-time teachers.
- **Annual increment** and periodic increase in DA to all the **permanent** staff members.
- Annual increment in salary to all the **Ad-hoc** faculty members.
- **7th Pay arrears** to both teaching and non-teaching permanent staff as per the government rules.
- **Travel allowance** for Official work.
- **Duty leaves and compensatory leaves** for the official work.
- Casual leaves, medical leaves, earned **leaves to non-teaching staff** as per the government rules.
- Midterm and Annual **Vacations**, casual leaves and medical **leaves to teaching staff** as per the government rules.
- **Gratuity, provident fund, leave encashment and pension** upon retirement as per the government rules.
- **Advance salary payment** to newly appointed or promoted staff.
- D. G. Ruparel and **New Law College Credit Society** is established in 2007 which offers **emergency loan** up-to Rs.20000/- and **personal loan** up-to Rs. 800000/-.

Loan amount is deducted in the form of EMI from the salary.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

**6.3.2**

*Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.*

**Response:** 0

**6.3.2.1** *Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.*

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| Policy document on providing financial support to teachers  | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template) | <a href="#">View Document</a> |

**6.3.3**

*Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years*

*(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)*

**Response:** 3.23

**6.3.3.1** *Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.*

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 1       |

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format (data template)           | <a href="#">View Document</a> |
| E-copy of the certificates of the program attended by teachers.       | <a href="#">View Document</a> |
| Annual reports highlighting the programmes undertaken by the teachers | <a href="#">View Document</a> |

#### 6.3.4

##### *Institutions Performance Appraisal System for teaching and non-teaching staff.*

##### **Response:**

##### **Institutions performance appraisal for teaching staff:**

College effectively carries out performance appraisal system for the faculty members. It is monitored through the **guidelines** laid down by various **authorities** namely:

- The University Grants Commission,
- Department of Higher Education,
- Government of Maharashtra and
- The University of Mumbai.

As a part of performance appraisal, each faculty is required to fill up Performance-based Assessment Scheme (**PBAS**) form every year. These forms are used for calculating the academic performance of the faculty as per the guidelines of UGC. There are different **parameters** to evaluate faculty performance such as:

- lecture workload,
- examination duties,
- co-curricular activities,
- research activities,
- publications,
- Orientation/Refresher Courses and
- FDPs attended and so on.

Such PBAS filled under the Career Advancement Scheme (**CAS**) are placed before **screening cum evaluation committee** as per the norms of the University of Mumbai, Government and UGC.

Based on the points earned and fulfilment of requisites, the faculty is promoted to higher grade.

##### **Institutions performance appraisal for non-teaching staff:**

Performance of the non-teaching staff is **evaluated** on the basis of **standard forms** of **confidential**

reports.

Each non-teaching staff has to fill up the confidential report and submit it to the Office Superintendent.

They are placed before the Principal for further action and analysis.

If the performance of any staff member is **not satisfactory**, then the concern person is called by the Principal **individually** to **discuss the reasons** for low performance and **ways to improve** it. Promotions are granted on the basis of performance appraisal.

**Overall the performance appraisal system is transparent and unbiased.**

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## 6.4 Financial Management and Resource Mobilization

### 6.4.1

*Institution conducts internal and external financial audits regularly.*

#### Response:

The parent body of HEI, Modern Education Society, Pune has an **efficient monitoring system** for monitoring the financial transactions of the college.

For conducting the audit efficiently and smoothly, the **Management has formulated certain audit steps.**

The Management of Modern Education Society has appointed:

- Chief Financial Officer (C.F.O.) (Accounts) for monitoring financial transactions.
- C.A. as Manager (Accounts) &
- Assistant Manager (Accounts) to check all the transactions every month.
- Tax Consultant & Professional to clear tax liabilities and other financial issues of the College.

The **annual audit** and **balance sheet** for every financial year is completed well before time.

The **Internal Auditor** for the Institution is **appointed** at the beginning of the financial year by the Management for a period of two years. The auditor follows a specified time line and conducts the audit within it. The Auditor also **advises** about the advances, expenses etc. For example, advances should not be made in the month of March except in emergency.

The **direct debit and credit entries in Bank passbooks** are completed by every month of the financial year.

**Fees Registers** are updated and completed by January for the respective academic year.

The **Stock Register** and **Purchase Registers** are updated for every academic year.

All the **bank account statements** of the college are mailed to the Management and a copy of the same is forwarded to Internal Auditors to confirm bank reconciliation.

The internal audit is conducted under the **supervision** of Principal of the college. Before the commencement of the audit the **Management conducts meeting** with the Institution in which the Auditors are also present.

The **Auditor from the office of the Accountant General, Government of Maharashtra** also conducts assessment as per their schedule. This is **statutory external audit**.

**Mechanism for setting aside audit objections:** Any audit objection is promptly resolved by the administrative staff of the college. The College follows the suggestions given by auditor to eliminate audit objections.

Thus, the Institution has a well-planned mechanism for scrutinizing the mobilization of finance.

| File Description                  | Document                      |
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#### 6.4.2

*Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).*

**Response:** 0

*6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).*

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format (data template) | <a href="#">View Document</a> |

#### 6.4.3

***Institutional strategies for mobilisation of funds and the optimal utilisation of resources.*****Response:**

An organised and transparent strategy for mobilization and utilization of the funds of the Institute is conducted with planned budget every year. The available resources are optimally utilised to increase the efficiency, benefits the campus to utilise the funds for the proper and required activities only, also helps in creating a bond between the institutes run by the Management in the same campus, non- utilisation of the infrastructure and avoid unnecessary expenses etc.

The planned fund is utilised for Administrative Expenses, Educational Expenses, University Expenses, academic Competitions, Cultural Activities, Special Lectures, participation in Conferences, Seminar, competitions by teachers and students, Library expenses for book purchase & other Expenses.

1. **Annual Budgeting Process:** Each year, the institution prepares a detailed Proposed Annual Budget that reflects both academic priorities and infrastructural needs. This budget is subjected to a thorough review and approval by the **College Development Committee**, ensuring that financial planning aligns with the institution's goals.
2. **Monitoring and Accountability:** Financial expenditures are closely monitored to ensure adherence to the approved budget. Regular audits and reviews facilitate accountability, allowing the institution to assess the effectiveness of fund utilization with transparency.
3. **Discretionary Financial Authority:** The Principal's discretionary power for smaller purchases expedites decision-making, while larger expenditure requires pre-approval from the Management. This helps to complete the day to day task without hindrances, whilst pre approval helps to monitor and accountability over the head of the institutes.

**Efficient Use of Facilities:**

- The staggered timetable allows for optimal use of classrooms, accommodating diverse course schedules and maximizing instructional time.
  - The library is a cornerstone of academic support, providing access to a vast array of resources, including textbooks, legal databases, and digital libraries. Services like book bank, multiple books issuing, overnight reading facility are extended to users for optimum utilization of resources.
  - The multi-purpose hall is utilized for curricular activities as well as cultural events. The hall and other resources are also shared facility also utilised by D.G. Ruparel under Modern Education Society, Pune Infrastructural and human resources, various competitions and programs. Thus, it is evident that the institution optimally utilizes the funds and resources.
1. **Safety and Security Measures:** The campus is equipped with CCTV surveillance, fire safety measures, pest control, female and male security both are provided, to ensure a safe and secure environment.
  2. **Technology and Infrastructure:** NLC is gradually moving towards the use of technology to make the academic sessions, activities and events and cultural programs more effective by using the projector as and when required. Additionally, all computers are equipped with antivirus protection to maintain data integrity and security. Focusing on Online competitions and distribute e- certificates.
  3. **Shared Facilities:** The canteen serves as a common area for students and staff, fostering a sense of community. Facilities like the auditorium, ground for sports activities, green campus activities

utilized for diverse academic and extracurricular activities, maximizing their usage.

| File Description                  | Document                      |
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## 6.5 Internal Quality Assurance System

### 6.5.1

*Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.*

#### Response:

For the last 70 years, New Law College has strived hard to impart quality legal education. It has established the Internal Quality Assurance Cell (IQAC) in August 2021. Since its establishment, IQAC is taking continuous steps to improve quality of education.

All the activities of college are **supervised** by the IQAC and **inputs** given by IQAC are used for **optimizing** the quality in all aspects of college functioning such as teaching learning, co-curricular, extra-curricular activities, resource utilization and college administration. IQAC meets twice in a year and takes initiatives that are helpful in enhancing the quality of education.

Following may be **two examples of best practices** institutionalized:

#### **Special training for enhancement of advocacy skills of students.**

Mooting and advocacy is an integral part of LL.B. programme. Students are required to gain skills of advocacy along with knowledge of different theoretical subjects of law. For the final year students moot court is a compulsory activity under practical training. Apart from this, students are constantly participating in different state and national level competitions of moot court, trial moot, client counselling, mediation and so on.

It has been one of the best practices of the college to organize demo moot, freshers' moot and intra-class moot at college level to encourage more and more students to come forward and participate in various moot court competitions organized by different legal institutions. In order to improve the performance of students at such competitions, IQAC initiated the practice of special training to the participants.

Under this, the college faculty guides students on different aspects of the competitions and encourages them to perform better in the competition. Mock moot is organized and performances are evaluated. As a result, many students specially the beginners are showing interest in such competitions and are performing well.

#### **State and National level Competitions:**



Another best practice initiated by IQAC that is worth mentioning is organizing online State and National Level competitions of Law Quiz, Elocution and Essay writing.

Prior to the lock down period, the college was successfully organizing different academic competitions such as Law Quiz, Moot Court, Elocution, Judgment writing at intercollegiate level. In those competitions, students mostly from local colleges used to participate.

Continuing the tradition, IQAC proposed to widen the scope of academic competitions. From 2023-24, the college started State level quiz competition, Elocution competition and National level Essay writing competition. The mode of competitions was kept online to overcome the geographical barrier making it more convenient to participate. All the competitions received very good response.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

### 6.5.2

*The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.*

*( For first cycle - Incremental improvements made for the preceding five years with regard to quality*

*For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )*

#### **Response:**

The college firmly believes in imparting the quality education to all the students. Since the inception of IQAC in the college on 2nd August, 2021, the IQAC has been keen on refining the quality of the education. IQAC is a committee who decided the future activities of the colleges like Internal exams, cultural events, workshop, seminar, sports activities, social programs, study tour, academic tours for the said academic year. The IQAC has an opinion that the student should get academic and practical knowledge for their holistic development.

Thus IQAC employs a variety of methods, including conducting regular observations, collecting valuable feedback from students and stakeholders, analysing the feedback received, implementing corrective measures when necessary, and closely monitoring the progress of the implemented reforms and innovations. It plays a crucial role in improving the quality of education, primarily focuses on implementing the innovative teaching methodologies to facilitate effective and fruitful learning experience for our students.

The IQAC emphasizes on hiring fully qualified teachers in order to improvise the quality education. To

improve the quality of the teachers the management organised Leadership Programs for both teaching and non- teaching staff, and IQAC suggested names of the same. It also encourages them to participate in the FDP programs, state, national seminars, workshops, to publish research papers in books with ISBN, peer reviewed and UGC approved journals.

The IQAC encourages to incorporate the technological advancements into their teaching method, such as utilizing online platforms and tools that facilitate interactive learning and collaboration. Thus emphasising on the usage of the both conventional and innovative unconventional methods of teaching.

The IQAC emphasizes on the dynamic legal learning environment and achieve success. To inculcate this, suggested to start the with Mentorship Policy to motivate students on both academic and non-academic fields.

On teaching feedback, IQAC suggested that certain subjects and topics is lacked in syllabus. Furthermore, under the IQAC many seminar lectures, guest lectures on various topics which are practical oriented topics, career options after the graduation. The whole objective is to provide them with a clear idea about their choices. Furthermore, the college has also initiated subject-related seminars and guest lectures, inviting practicing lawyers, corporate consultants, renowned academicians, and activists to enlighten the students on a range of legal and allied issues. It also emphasized on the legal research programs for the students to improvise their quality of research. IQAC suggested to collaborate with DLSA organizing various activities like legal awareness programs, legal aid programs, seminar, special lectures through experienced academicians, lawyers, judges etc. New Law College formed memorandum of understandings (MOUs) with other law institutions, for facilitating special lectures, workshops, seminars programs. Along with Colleges we have also collaborated with various advocates, practicing lawyers in order to allow our students to intern. On suggestions the college started organising online State, National and research programs. Even the feedback forms are also collected through online medium. These incremental changes have improvised the teaching learning process to achieve the objectives.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

### 6.5.3

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit and course of action**
- 6.Any other quality audit recognized by state, national or international agencies (like ISO Certification)**

**Response:** C. Any 2 of the above

| <b>File Description</b>   | <b>Document</b>               |
|---|-------------------------------|
| Reports of Academic and Administrative Audit  | <a href="#">View Document</a> |
| Minutes of Meeting of Internal Quality Assurance Cell (IQAC) and activities conducted by IQAC | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)                                   | <a href="#">View Document</a> |

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

*Institution has initiated Gender audit and measure for the promotion of gender equit.*

#### Response:

New Law College is ardent to ensure equal opportunities for women and men by encouraging and implementing the gender equity policy.

NLC implements the following as enshrined in the Constitution of India, emphasizing and respecting the human dignity without discrimination to any gender, providing equal opportunities to all.

- Institute encourages the development of **positive attitudes and behaviours** in all gender students which promote social responsibility, empathy towards each other.
- The Institute organizes various events, lectures and competitions to give equal opportunities to all the genders. Institute focuses on their upliftment of their confidence and overall development. The Institute also committed to ensure gender equality in all appointments, nominations and elections to decision making and advisory decision-making bodies. The Institute aims to detect and **eliminate** any **gender inequalities**.
- At the same time the **Institute promotes** and enhances on the various policies providing awareness, events, competitions, lectures and seminars on women rights and their issues. All programs are organised with an objective of addressing and focusing on the women related issues and also derive solutions.
- Every year college **celebrates** International Women's Day and promotes the protection of women's rights through various competitions/ events/ programs. Over the years we have organized self-defence training programs for the women for their protection, Online essay Competitions with the theme of Women related issues. We also organized the PPT presentation for the students on the women related issues. We also organized numerous special lectures and emphasized on the inclusion of women related issues on the moot court problems for the better understanding of their rights and issues.
- Gender Justice, gender equity, women related issues and concerns are discussed in the **curriculum** designed for various programmes. Various subjects like Constitutional Law, Criminal Procedure Code, Labour Law, Family Laws, Law of Crimes, Human Rights, feminism in Jurisprudence and laws relating to Women and Children.
- Our Institution aims at providing a cordial environment for all its students especially for girl students. Keeping in mind the safety and security concerns of the girl students, the institution has established several **committees** like Women Development Cell, Anti Ragging committee, on regular basis for the effective implementation of the provisions of the legislation.
- For the safety, security and surveillance of the student's CCTV camera are installed at strategic locations in the premises of the Institution. NLC also has **female security guards**, in order to make the environment of the campus more secure.
- Gender Equity policies of the institution create new ways for the women to access **leadership roles** within the academic institution resulting in more women serving at some positions.
- NLC believes and takes initiative to bring **awareness regarding the third gender** and their

rights. Along with curriculum, extra and co-curriculum.

We have conducted competitions and events to create awareness of third gender rights.

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |

### 7.1.2

*The Institution has facilities for alternate sources of energy and energy conservation measures*

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

**Response:** D. Any 1 of the above

| File Description  | Document                      |
|---|-------------------------------|
| Institutional data in the prescribed format (data template)                         | <a href="#">View Document</a> |
| Geo-tagged photographs of the facilities.   | <a href="#">View Document</a> |
| Bills for the purchase of equipment's for the facilities created under this metric. | <a href="#">View Document</a> |

### 7.1.3

*Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).*

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

New Law College follows the **guidelines** of the existing statutory framework and guidelines given by **Government of Maharashtra** and Municipal Corporation of Greater Mumbai (**MCGM**) in regard of the waste Management and other aspects.

### **Solid Waste Management:**

- Clean, sanitized **dustbins** with disposable bin bags are placed in all classrooms, staffroom, office, toilets and even in the passages on every floor. These dustbins are **cleaned regularly** once the garbage is disposed by the concerned person. The dustbins are then re-loaded with **new disposable bin bags**. **Wet and dry waste** is collected separately through separate dustbins and then handed over to the Municipal Corporation.
- Weeding or deselection is an important and standard practice which is a part of library collection maintenance. Traditionally weeding involves removing books that are damaged, out of date, or haven't been checked out in a long time. In **library** the old, outdated, torn books list is made. The said list is put up before the library committee and the sent for the approval of the Management. After the approval those books are discarded. The said record of the same is maintained by the library.
- To minimize the utilization of the paper, we make sure to **use both sides of the papers**. We utilize the used papers except for the official documents to be shared with University of Mumbai or the Government of Maharashtra or any department thereof or other similar official communication, the A4 paper is used double sided.
- **Newspapers, Magazines and Waste papers** are collected and sold at regular intervals. Under the **policy for the scrap disposal**, we dispose of the waste at regular intervals. **Old and unused irreparably damaged furniture** are usually checked every year and duly submitted to collection agencies for proper disposal.

### **Liquid Waste Management:**

Proper drainage system is set up for disposal of liquid waste **in compliance with norms** and rules

applicable in this regard. The waste is discharged in the **Municipal drain** according to the common practice in Mumbai. **Regular checking** is done for any leakages or repairs that are needed across the college campus. Special care is taken to avoid any leakage of water or water waste through running taps.

**E- waste management** – IT requirements and related matters are **taken care of by the Parent Body** for all the seven institutes.

**Bio Medical waste:** The college does **not generate** any form of bio medical waste.

| File Description                         | Document                      |
|--|-------------------------------|
| Geo-tagged photographs of the facilities | <a href="#">View Document</a> |

#### 7.1.4

*Water conservation facilities available in the Institution:*

- 1. Rainwater harvesting*
- 2. Borewell /Open well recharge*
- 3. Construction of tanks and bunds*
- 4. Wastewater recycling*
- 5. Maintenance of waterbodies and distribution system in the campus*

**Response:** C. Any2 of the above

| File Description   | Document                      |
|--|-------------------------------|
| Institutional data in the prescribed format (data template)    | <a href="#">View Document</a> |
| Green audit reports on water conservation by recognised bodies | <a href="#">View Document</a> |
| Geo-tagged photographs of the facilities.                      | <a href="#">View Document</a> |

#### 7.1.5

*Green campus initiatives include*

*Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic,*

*landscaping with trees and plantsetc in 500 words.*

**Response:**

The Management of the college is very keen on green campus. They have always emphasized on the green campus and its impact on the environment. The management has appointed a campus staff to maintain the greenery of the college. Thus, the **landscaping** and the **pedestrian paths** are taken care by them. Our campus is one of the beautiful campuses and is a habitat for the various birds etc.

As a child institute **we follow the footsteps of our parent body's vision** and taken steps to **protect** and **sensitize** the students, staff of the environment. Thus, NLC follows green campus policy and energy usage policy.

The main purpose of the policy is –

- To minimize the **adverse impact** on the environment.
- The policy implies to explore renewable energy resources to reduce the burden of the government and to find substitute natural resources as solutions to the energy crisis.
- To **sensitize** students towards a clean and green and sustainable environment.
- To **encourage** the use of public transport for the conservation of non- renewable energy resources
- To **reduce** the usage of the plastic campus
- To make the campus lush green, thus to reduce the **impact of urban heat** island.
- We have various provisions of the **conservation** of the environment.
- As a law college we try to sensitize students, staff through activities conducted under **natures club**.
- By minimizing the use of **polluting products** and use environment- **friendly products** and services.

To instil the importance of cleanliness for a healthy life. To create **awareness** about environmental issues by organizing events, awareness campaigns, drives, seminars, guest and special lectures, environmental educational torus etc.

We encourage students to environmentally sensitive habits by instilling them in their daily life activities. As a practice we encourage students to **not use plastic or reduce** the usage of plastic which is environmentally harmful. We encourage students though the awareness programs, **tree plantation drives** to keep water for the animals in the house, building premises, to **plant trees** in the house or building premises or areas, if possible. We believe in **experiential learning** to the students, thus organizes various **environmental- educational tours**.

NLC have gradually started paperless communication in the office- New Law College **substantially reduced** the usage of **paper** through digitalization. One side blank page is used to avoid wastage of paper. We conduct various awareness programs, **tree plantation drives**,

**‘swatch bharat yojana’**. We have also taken the initiative of conducting **online competitions**.

The campus does **not** allow to park **vehicles inside the campus**. NLC have been donated a **bicycle** which is utilised to do some small tasks. We encourage our staff to utilise smoke free vehicles i.e., electric vehicles or use public transport.



We follow waste management as per the guidelines of various authorities under the guidance of our Parent Body. NLC adopts the waste management policy by segregation of dry and wet waste. The liquid waste management, we have drainage system. On various places the dustbins are placed. Scrap are discarded only with the approval of the management.

| File Description   | Document                      |
|--|-------------------------------|
| Policy document on the green campus/plastic free campus. | <a href="#">View Document</a> |
| Geo-tagged photographs/videos of the facilities.         | <a href="#">View Document</a> |

### 7.1.6

*Quality audits on environment and energy are regularly undertaken by the institution*

*The institutional environment and energy initiatives are confirmed through the following*

*1.Green audit /Environment audit*

*2. Energy audit*

*3.Clean and green campus initiatives*

*4. Beyond the campus environmental promotion and sustainability activities*

**Response:** E. None of the above

| File Description  | Document                      |
|---|-------------------------------|
| Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date. | <a href="#">View Document</a> |
| Policy document on environment and energy usage Certificate from the auditing agency.   | <a href="#">View Document</a> |
| Institutional data in the prescribed format (data template)   | <a href="#">View Document</a> |
| Green audit report of all the years from recognized bodies  | <a href="#">View Document</a> |
| Certificates of the awards received from recognized agency (if any).  | <a href="#">View Document</a> |

### 7.1.7

*The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.*

*Write description covering the various components of barrier free environment in your institution within 500 words.*

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

#### **Response:**

New Law College recognizes person with disabilities. We try to create an environment that provides equal opportunities and protection of their rights and full participation in the academic environment.

In the Arts, Science and new building the **ramps** are provided. Whereas in the new building there is provision of **lifts**. We try to create an environment of equality without discrimination towards disabled person.

We also identify student who have any disability and are also slow learners. They are **identified** through mentor mentee program, by senior faculties, by subject faculties and also through various modes like question answer sessions, doubt solving sessions. In such cases, we give those students special attention.

They are given opportunities naturally, in order to make them comfortable, while conducting classes and also **encourage them to participate in various activities** to boost their confidence. These students are encouraged to meet the teacher mentors for addressing study-related and other difficulties.

The College is sensitive to the needs of differently-abled students and attempts to facilitate the learning process for them by offering various facilities. A quota is allotted as per the CET cell for differently-abled students (physical/visual/hearing/learning impairment) for admission in law. During examination physically-challenged students are allocated on the **ground floor** to provide easy access to give their exams.

The College makes changes in the **time-table and classroom allocation** for the ease of access to physically challenged students on a case-to-case basis. Ramps have been constructed at all the entry points in all the buildings of the College. As per the univseirty regulation we provide **human assistance** during the course of examination and academic activities. As per the circular the **extra time** to those students who are blind, low vision, physical handicapped and suffering from dyslexia, dysgraphia, dyscalculia and other equivalent diseases.

During examinations, differently-abled candidates are given extra time as per the University regulations. Students with **LD** Appearing for the Univseirty examination at undergraduate / postgraduate as also diploma courses conducted on behalf of the University. As per the norms, we put the stamp of LD on the said answer sheets papers and pack them separately. Their papers are also evaluated as per the guidelines of the University of Mumbai, ignoring the spelling mistakes etc.

| File Description           | Document                      |
|----------------------------|-------------------------------|
| Upload supporting document | <a href="#">View Document</a> |

### 7.1.8

*The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).*

#### Response:

Equal treatment and opportunities for all students, regardless of color, caste, ethnicity, religion, gender, language, or place of birth, have long been a priority at New Law College. The institution's variety in the staff, student fraternity, and well-established alumni speaks volumes about equality within. In keeping with this objective, the institution sets an exemplary example by giving everyone **equal access** to admissions, placements, activities, and education, allowing it to promote students based only on merit. The student body is diverse in terms of origins, ages, marital status, socioeconomic level, gender, and third gender, among other characteristics.

In order to become global citizens, the **students are urged** to treat one another with respect and cooperate. Students are **instilled** with the inclusive ethos of the college from the very first day through behavior and program design that upholds the notion of unity in diversity. Students learn about the **inclusive culture** of the college and the numerous committees established to raise awareness and address any issues, if any, during the orientation session. To foster an inclusive atmosphere, the Marathi Vangmay Mandal Cultural Committee **hosts** a number of **cultural events**, such as Marathi Bhasha Diwas, Annual Day, and Freshers' Day.

All of these programs are enthusiastically and joyfully participated in by students from all ethnic and social backgrounds. Other students are educated about the cultures, languages, and experiences of their peers as a result of these activities and festivities. They encourage the same **tolerance for diverse groups and faiths**. Additionally, there are organized sports days where students from various backgrounds get together, play, and have a great time. Keeping in mind the less fortunate and indigent segments of the community, New Law College offers a variety of **scholarship programs** to assist the students.

They encourage the same tolerance for diverse groups and faiths. Additionally, there are organized **sports days** where students from various backgrounds get together, play, and have a great time. Keeping in mind the less fortunate and indigent segments of the community, New Law College offers a variety of scholarship programs to assist the students. All of these cultural events, festivals, sporting activities, and scholarship programs **foster a culture of acceptance and understanding** between people and lay the tolerant groundwork for a morally upright legal profession. Taking part in these activities also promotes experience learning that is cooperative and peaceful. This promotes inclusivity for all students as well as the teaching and non-teaching professionals that organize these kinds of activities.

As a school that produces future attorneys as well as law students, New Law College feels that it has an

essential duty to foster a **constructive work culture** that guarantees an inclusive and discrimination-free environment.

The college also **commemorates** the birthdays of notable Indian national heroes, such as Mahatma Gandhi Jayanti, Dr. Babasaheb Ambedkar Jayanti, Swami Vivekanand Jayanti, Chhatrapati Shivaji Maharaj Jayanti, and others, to help students understand their national contributions and to inspire and motivate them for the future.

| File Description   | Document                      |
|--|-------------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View Document</a> |

### 7.1.9

*Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens*

*Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.*

#### Response:

The preamble to the Constitution, which outlines the values, goals, and objectives of the document, has always been New Law College's commitment. It stays focused towards instillation and propagation of **constitutional ideas and values**. In order to instil and strengthen meaningful understanding about **national** identities and **days**, Indian citizens' fundamental rights and duties, and other constitutional requirements, the institution conceptualizes, prepares, and organizes a variety of activities.

First and foremost, **Constitutional Law** is a required academic subject for LL.B. candidates. The University of Mumbai recently revised the syllabus, splitting Constitutional Law into two distinct papers: Constitutional Law-I and Constitutional Law-II, which have the manifesto and organic parts, respectively.

As a result, this subject is **covered in-depth** in the curriculum. Students are instilled with and exposed to concepts such as equality, fraternity, liberty, justice, and provisions pertaining to fundamental rights, duties, and constitutional institutions.

In order to encourage students to get more involved in activities related to the Indian Constitution,

colleges have launched Constitution Programs. The main goal of this is **to increase** people's **awareness, understanding, and participation** about the Constitution among students and many others through lectures, events, and other activities. The college's own invention, the **Constitution Quiz**, encourages students to study the Indian Constitution in-depth and in an entertaining way.

During Constitution Day Celebration, which includes a quiz competition and **Constitution Elocution**, the creative method of teaching constitutional ideals to students is demonstrated. It is clear that the institution's **fundamental mission** is to preserve, disseminate, and propagate constitutional ideals and principles via the wide range of events, activities, programs, and other undertakings.

One example of a few of the many initiatives is the quiz and elocution format, which is deeply ingrained in both the text and spirit of the Constitution and involves the discussion of important and current issues. Many **national days** are observed with intense passion and patriotism, including Voters Day, Independence Day, Republic Day, Human Rights Day, Constitution Day, Gandhi Jayanti, and Ambedkar Jayanti.

The College believes that Fundamental Rights, Directive Principles of State policy and Fundamental Obligations jointly form the **trinity** of the manifesto of the Indian Constitution. In addition to teaching these ideas, the institution makes sure that various awareness-raising activities are held in relation to the fundamental principles that our Constitution upholds. These are represented in the lectures, seminars, and conferences on environmental issues, gender justice, etc. and **extension activities** carried out by the College.

This organization is proud to declare that efforts are constantly made in this direction at all times in consonance and furtherance of the College's mission and vision, which aims to create a holistic community of lawyers with a strong foundation of values and principles standing firmly as protectors of the Constitution in their professional avenues.

| File Description   | Document                      |
|--|-------------------------------|
| Details of activities that inculcate values necessary to nurture students to become responsible citizens | <a href="#">View Document</a> |

#### 7.1.10

*The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.*

- 1. The institutional Code of Conduct principles are displayed on the website*
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles*
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
- 4. Annual awareness programmes on Code of Conduct are organized*

**Response:** D. Any 1 of the above

| File Description   | Document                      |
|--|-------------------------------|
| Institutional data in the prescribed format (data template)  | <a href="#">View Document</a> |
| Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority. | <a href="#">View Document</a> |

## 7.2 Best Practices

### 7.2.1

*Two Best practices successfully implemented by the Institution*

*(Institution to describe as per the NAAC format provided in the Manual in 1000 words).*

**Response:**

**1.Title: “NATURE’S CLUB: LEARNING ENVIRONMENT THROUGH EXPLORATION”**

**Objective of the Practices:**

NLC believes in contributing towards the environment. Under the head of the Nature’s Club we organise educational tours for environmental studies. We believe that one can understand the Environment only by exploring it.

- To create **awareness** amongst the students.
- To **identify** the environmental issues/ challenges,
- To **know** various government’s initiative.

Faculties explain various topics associated with the environmental studies of the place visited.

**The Context:**

The tours are organised where the academic activities of students are not disturbed. The challenges we face are- that we have to consider the working students, safety and security of the students especially female students, the arrangement of food, hygiene, to assure that students do not cause misconduct in the place of visits.

Since we are running a professional course; we are imposed with professional charges without concession on the travelling services. We make an attempt to establish robust mechanism to redress any queries.

**The Practice:**

Environmental educational tours are a vibrant learning method by exploring the environment.

- It gives a **hands- on learning experience** to the students. Students directly engage themselves with the environment through observational study.
- It **enhances** their **understanding** towards the approaches and its application. This helps them to analyse the legal provisions and changes required in the environmental laws.
- This is an **interdisciplinary approach** which focuses on the environmental laws and includes geography, social sciences, cultural studies, human nature symbiotic relationship.
- The **interactive session** between faculties and the students helps them to make aware of their **social responsibility**.
- It enhances their knowledge and **creates interest in environmental** conservational policies.
- It creates interest to pursue **higher studies** in environmental laws.
- It **shapes** their **mind and behaviour**. They participate in various competitions, drives, and other activities.
- The **limitations** that we face during these tours, is to consider period in such a manner that the working students can also be included, safety and security of all the students especially female students, arrangement of hygiene and food.

### Evidence of Success:

Most of the interested students **pursue Higher education** in Environmental laws

These tours have a **profound impact** on them leading them **to participate** in various activities and drives, events related to environment.

Students are sensitized of the environment encircling a **balance** between nature and humans. It has created a culture of sustainability and the environmental stewardship.

Many of the students have started **planting trees** in their homes, having **pets**, providing water to the strays and taking care of them.

### Problems encountered and resources required-

We face various challenges while implementing this best practice-

1. The period of the **tour should not affect the regular academic activity** of the students.
2. The **security and safety** of the students especially female students.
3. **Food and hygiene**
4. **No concession while booking** the bus as our course is professional course.

## **2. TITLE: FRESHER'S MOOT COMPETITION**

### **Objective:**

Fresher's Moot Competition is a direction set, started with an envision for FY students:

- \* To give them practical knowledge and drive them on the path of Legacy built by NLC.
- \* To introduce them to the legal language, drafting skills, communication skills, advocacy skills, to persuade.
- \* To accomplish as good mooters, researcher.

This increases their confidence in the first year itself. This is also helps them to confidently participate in various, inter, national and international moot competition. It helps them to scale greater heights and pay to the high standards of excellence set for our legal profession.

### **The Context:**

The feature of this best practice is to familiarize students:

- \* To legal language, extensive legal research, advocacy, drafting skills, legal analysis, communication



skills, team building, to build confidence.

\* To help them understand various legal concepts and principles, interconnection between the law subjects and its application.

It truly helps them to understand interpretation of the statutes and case study. This is a platform to hone their skills and prepare for their future careers.

### **The Practice:**

The Moot Court competition is one of the distinctive component of legal education. The initial exposure to the students elucidates the legal process and instils confidence in students who may be apprehensive about their abilities.

Fresher's Moot Court is to provide a secure platform that fosters essential skills and experiences, setting the foundation for a successful legal career. It gives them a structured platform to develop their legal research, legal writing, oral advocacy, formulate arguments drafting skills.

It gives them a strong foundation in the practical aspects of law, which is crucial for their academic and professional journey's.

Certain other unique features of this practice is to enhance their ability to analyse the complex legal concepts, principles, learn professional ethics, especially the constructive criticism through the judges the helps them to identify them the area they need to work upon.

Fresher's moot training is given by their immediate seniors through Demo Moot, this session not only guides the fresher's thought the legal knowledge journey but also builds a profound relationship with them.

### **Evidence of Success: NLC students have excelled -**

First prize in Bollywood Moot Court, of Lords Universal College of Law.

Runners up at Moot Court- Victor Dantas Law College.

Won the best memorial prize, best team prize, best researcher prize in Intercollegiate Moot Court Competition by Department of Commerce (BAF and BBI).

Runners up at State Intercollegiate Moot Court Competition of Oriental College of Law.

The participation of students and quick decision and review by different judges of the other colleges, help the students to understand their strengths and the areas where they need to improvise themselves.

### **Problems Encountered and Resources-**

The major challenge that we face, is to make the students comfortable during the Fresher's Moot competition. As our institute has three year LL. B, program, we generally have working and retired people as students. Thus team formations include all ages groups causing a different level of

understanding amongst them.

But the encouragement by the faculties and it being a compulsory activity helps them overcome their fears and anxiety.

| File Description                                      | Document                      |
|---|-------------------------------|
| Best practices as hosted on the Institutional website | <a href="#">View Document</a> |

### 7.3 Institutional Distinctiveness

#### 7.3.1

*Performance of the Institution in one area distinctive to its priority and thrust within (institution to describe in 1000 words).*

**Response:**

**Green Vision** - *‘Harmony - A Commitment to Environment’*

*‘Nature has created **man** and imparted unto him,*

*articulate thought and speech.*

*The sun and the moon run their appointed courses;  
 And the **earth** has He spread out **for all living beings**,  
 with fruit thereon, and  
 palm trees with sheathed clusters, and  
 grains growing tall on its stalks, and  
 sweet-smelling plants.  
 He has given freedom to the two great bodies of water,  
 so they might meet;  
 yet between them is a barrier which they may not transgress.  
 Out of these two bodies of water come forth  
 pearls, both great and small.  
 And His are the  
 lofty ships that sail like floating mountains, through the seas.'*

The parent body, Modern Education Society is committed to the noble cause of nurturing the environment, this is reflected in all their institutes in both the Mumbai and Pune campuses.

Mumbai campus of MES (also popularly known as Ruparel Campus) is located in Mahim **one of the seven islands**, that originally made-up Mumbai.

Today Mahim is a part of south Mumbai. It's located between Bandra to North & Dadar to South and is bordered by the Arabian Sea with mangroves to the west.

Mumbai campus is the abode of two premier institutes, New Law College and The D. G. Ruparel College of Arts, Science and Commerce (DGR)

The **learners** at NLC have a unique locational advantage:

- To collaborate with critical actors in society, institutions and industry.
- To reap the advantage of being in the busy financial capital of India while at the same time enjoying the **serenity of a campus** known for its natural beauty.

The campus also provides **excellent amenities** for sports and other recreational facilities.

We believe, recreational facilities develop learner physically, mentally, emotionally. It helps learner to think, to learn with reason and lead a healthy life.

In the Metropolitan city like Mumbai, where vegetation is reducing and pollution is increasing day by day; contribution of our college through **initiatives for conserving environment** and for **instilling eco-friendly sensitivity** among students has been exceptional and exemplary.

### Salient Features of the College Campus:

**10-acre campus** maintained clean and green by in-house human resources.

**Ample vegetation – 531 trees** some which are more than 45 years old, herbs, shrubs, climbers, hundreds of potted plants, hanging baskets containing even **rare exotic varieties** of plants.

**16 Nakshatra-trees.**

Various plants of **medicinal** and other qualities.

The trees **labelled** with botanical and common names.

A booklet '**The Green Treasure of Ruparel**' published by Botany Department to facilitate study of plants.

**Magnificent biodiversity** - 04 varieties of **spiders**, 39 varieties of **butterflies**, 23 varieties of **birds**, 08 varieties of **reptiles** along with **earthworms**, **grasshoppers**, **dragonflies**, **honey bees**, **snails**, **toads**, **frogs**, **Catfish** and **squirrels**.

### Eco-friendly measures adopted by the College:

- Green **Audit** and Environment Audit.
- Appointment of Ms. Rashmi Joshi, an alumnus and environmental activist associated with Maharashtra Government as the **Environment Consultant** in CDC of DGR
- Efforts to complete '**Nakshatra Trees**' Project with her support in process.
- **Rainwater harvesting** to maintain campus and for washrooms.
- Installation of **solar panels**.
- Use of solar energy in Physics Practical's.
- Use of LED Lights.
- Reuse of leftover/discarded material for beautification of campus.
- **Optimization of use of papers** and reuse of blank sides of used papers.
- Sparrow Shelters, Bird feeders and water points.
- **Fruits and flowers are un plucked**, to keep them available for birds, animals, insects.
- Segregation of **dry and wet waste**.
- **Management of organic waste** through Vermi-composting.
- Use of **in-house compost** as manure.
- **Students are made aware** about environmental issues and **responsibility** towards ecological balance in various ways:

- Teachers shape behaviour of students in environmental context through **brainstorming discussions** as part of curriculum delivery.

IQAC of NLC and DGR have been conducting various activities towards MES Green Vision. Interested students of both institutes are invited to attend programmes. All the departments of DGR have tremendously contributed to the Green Vision.

#### Other Contributions:

‘The Annual Vegetable, Flower and Fruit show’ of the National Society of the Friends of the Trees (FOT) was held in the MES campus for four years:

- to **inculcate love for the environment,**
- to **preserve and extend the urban forest.**

#### Awards:

MES Mumbai campus has a **legacy of receiving awards** beginning from prizes in Gardening competitions in **1953-1954**.

2008 ‘**Sant Gadge Maharaj Municipal Corporation Award for Clean Campus**’.

2017 ‘**Gardner Award**’ The in-house gardener Mr. Anil Pawar was honoured with the ‘Gardener Award’ by Friends of Trees (FOT).

2019 ‘**Chhatrapati Shivaji Maharaj Vanashree Award 2017**’ by Government of Maharashtra for the College’s remarkable contribution to environment and forestation, bestowed on 15.08.2019.

1954 (Year of establishment) till date: The **most cherish able award** that the College receives every day for its **relentless efforts and honest commitment to nurturing the environment** is:

*the clean, green, serene and soothing atmosphere*

*enjoyed by shrubs, snakes, spiders, squirrels and sapiens*

*living in a healthy, harmonious co-existence*

*along with the satisfaction about its contribution*

*in reducing the Carbon footprints,*

*cleansing the lungs of Mumbai City and*

*nurturing generations of students*

as the *responsible eco-sensitive citizens*.

The object behind law is harmony in society and **harmony with all forms of life**. As such we have also named our Nature club 'Harmony'.

Past and present Trustees of MES and the past and present Principals, teaching and non-teaching staff and students of DGR and NLC have been committed to this cause and ensures that the campus is passed to successive generation of learners!

May their tribe increase !!

| File Description                                 | Document                      |
|--|-------------------------------|
| Appropriate webpage in the Institutional website | <a href="#">View Document</a> |

## 5. CONCLUSION

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### Additional Information :

Nil

### Concluding Remarks :

In the overcrowded city of Mumbai, the lush green campus provides a **calm and soothing natural environment** for academic, co-curricular and extra-curricular activities.

NLC is located at the junction of Mahim, Matunga and Dadar, an **easily accessible location, rich heritage, safe and secure environment, inclusive policies** are the **basic features of the college**.

NLC has been providing **legal education at affordable cost** for the last 70 years.

NLC has been fortunate to have **dedicated teacher** and **committed non-teaching staff**.

**Gurus and shishyas** of this college have been **elevated as Judge of Bombay High Court**.

During pandemic adaptability of teachers and learners was amazing.

Well- experienced practising Advocates, Senior Councils; Judges of higher Judiciary are always **willing to address students of this college**.

Different activities of college through various Committees **inculcate** among student's professional skill, leadership and expand their learning horizon from bookish knowledge to practical aspect of law.

The college encourage students to learn various skills by pursuing **Add-on short term courses** available on various digital platforms.

The students of the college have represented the institution not only in intercollegiate competitions but also in various sports and cultural activities held at university/ state/ national level and have won laurels.

The passed-out students of college have proved excellence in the judiciary, politics and other fields.

### Notable Alumni

**Eminent Past Professors of New Law College:** please visit the website: [nlc.mespune.org](http://nlc.mespune.org)

Also, amongst others Justice R. Y. Ganoo, Justice V. M. Kanade, Justice N. H. Patil, Justice Abhay Oka, Justice (Mrs) Baldota, Justice Dhavale, Justice Ketkar, Justice Gupte, Justice Madhav J. Jamdar, Justice S. P. Tavade, Justice Rajesh S. Patil, Justice R. M. Joshi, were our illustrious students

Besides, our Alumni have served out country as **Governors** and Acting Governors of various states including Maharashtra State. **Leaders of Lok Sabha, Union Ministers, MP, Chief Minister, MLA, Corporators. Chief Secretaries**, Principal Secretaries to Government of Maharashtra. **Vice Chancellor**, Chairman/Member of Board of Studies, **Head of Law Department**, University of Mumbai. **Principal** of Various Law Colleges, Academicians. Actors, Actresses, Producers, Directors.



## 6.ANNEXURE

### 1.Metrics Level Deviations

|           |  |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
|-----------|--|---------|---------|---------|---------|---------|----|----|----|----|----|---------|---------|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|----|----|----|----|----|---------|---------|---------|---------|---------|----|----|----|----|----|
| Metric ID | Sub Questions and Answers before and after DVV Verification  |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 1.2.1     | <p><b><i>Number of elective/options courses offered by the institution during followed during last five years.</i></b></p> <p>Answer before DVV Verification : 8<br/>Answer After DVV Verification :8</p>  |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 1.3.2     | <p><b><i>Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.</i></b></p> <p>1.3.2.1. <b><i>Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.</i></b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>34</td><td>35</td><td>35</td><td>35</td><td>35</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr></table> <p>1.3.2.2. <b><i>Number of Courses offered across all programs year wise during last five years.</i></b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>34</td><td>35</td><td>35</td><td>35</td><td>35</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>34</td><td>35</td><td>35</td><td>35</td><td>35</td></tr></table> <p>Remark : HEI has not highlighted the courses that included the experiential learning as per SOP. , DVv has updated the data for the practical training I, II, II , IV &amp; V</p> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 34 | 35 | 35 | 35 | 35 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 5 | 5 | 5 | 5 | 5 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 34 | 35 | 35 | 35 | 35 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 34 | 35 | 35 | 35 | 35 |
| 2023-24   | 2022-23  | 2021-22 | 2020-21 | 2019-20 |         |         |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 34        | 35   | 35      | 35      | 35      |         |         |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 2023-24   | 2022-23  | 2021-22 | 2020-21 | 2019-20 |         |         |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 5         | 5  | 5       | 5       | 5       |         |         |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 2023-24   | 2022-23  | 2021-22 | 2020-21 | 2019-20 |         |         |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 34        | 35   | 35      | 35      | 35      |         |         |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 2023-24   | 2022-23  | 2021-22 | 2020-21 | 2019-20 |         |         |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 34        | 35   | 35      | 35      | 35      |         |         |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 2.1.1     | <p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b><i>Number of students admitted year wise during last five years.</i></b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr></table>   | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |
| 2023-24   | 2022-23  | 2021-22 | 2020-21 | 2019-20 |         |         |    |    |    |    |    |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |    |    |    |    |    |         |         |         |         |         |    |    |    |    |    |

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| 261 | 260 | 262 | 259 | 240 |
|-----|-----|-----|-----|-----|

Answer After DVV Verification :

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 262     | 263     | 263     | 258     | 240     |

**2.1.1.2. Number of sanctioned seats year wise during last five years.**

Answer before DVV Verification:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 264     | 264     | 264     | 264     | 240     |

Answer After DVV Verification :

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 264     | 264     | 264     | 264     | 240     |

Remark : DVV has updated the data as per the admission regulating authority.

**2.4.2 Percentage of full time teachers with Ph. D. / LL.D during the last five years.**

*(consider only highest degree for count)*

**2.4.2.1. Number of full time teachers with Ph.D./LL.D during the last five years.**

Answer before DVV Verification : 2

Answer after DVV Verification: 2

**3.2.2 Number of papers published per teacher in the Journals notified on UGC website during the last five years.**

**3.2.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 0       | 1       | 0       | 0       | 2       |

Answer After DVV Verification :

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
| 1       | 0       | 0       | 0       | 0       |

**3.2.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.**

**3.2.3.1. Total number of books and chapters in edited volumes/books published and papers in**

***national/ international conference proceedings year wise during last five years.***

Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 1       | 0       | 0       | 0       | 0       |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

**3.3.2** ***Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.***

Answer before DVV Verification : 17

Answer After DVV Verification :9

**3.4.1** ***Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification : 5

Answer After DVV Verification :1

**4.3.2** ***Student – Compute/ laptop ratio (Data for the latest completed academic year)..***

**4.3.2.1. Number of computers available for student use..**

Answer before DVV Verification : 34

Answer after DVV Verification: 4

**5.1.2** ***Capacity building and skills enhancement initiatives taken by the institution include the following.***

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**5.1.4** ***The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases***

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

|         |   |         |         |         |         |         |    |    |   |   |   |         |         |         |         |         |   |   |   |   |   |
|---------|---|---------|---------|---------|---------|---------|----|----|---|---|---|---------|---------|---------|---------|---------|---|---|---|---|---|
|         | Answer before DVV Verification : B. Any 3 of the above<br>Answer After DVV Verification: B. Any 3 of the above  |         |         |         |         |         |    |    |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 5.3.1   | <p><b><i>Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.</i></b></p> <p><b><i>5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.</i></b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>12</td><td>13</td><td>0</td><td>1</td><td>3</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>2</td><td>2</td><td>0</td><td>0</td><td>1</td></tr></table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 12 | 13 | 0 | 1 | 3 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2 | 2 | 0 | 0 | 1 |
| 2023-24 | 2022-23   | 2021-22 | 2020-21 | 2019-20 |         |         |    |    |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 12      | 13  | 0       | 1       | 3       |         |         |    |    |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 2023-24 | 2022-23   | 2021-22 | 2020-21 | 2019-20 |         |         |    |    |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 2       | 2   | 0       | 0       | 1       |         |         |    |    |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 5.3.3   | <p><b><i>The institution conducts /organizes following activities</i></b></p> <p><b><i>1. Sports competitions/events</i></b></p> <p><b><i>2.Cultural competitions/events</i></b></p> <p><b><i>3. Technical fest/academic fests</i></b></p> <p><b><i>4. Any other events through active clubs and forums</i></b></p> <p>Answer before DVV Verification : C. Any two of the above<br/>Answer After DVV Verification: C. Any two of the above</p>  |         |         |         |         |         |    |    |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 6.3.2   | <p><b><i>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.</i></b></p> <p><b><i>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.</i></b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>1</td><td>0</td><td>2</td><td>0</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr></table>   | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 1  | 0  | 2 | 0 | 0 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |   |   |   |   |   |
| 2023-24 | 2022-23   | 2021-22 | 2020-21 | 2019-20 |         |         |    |    |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 1       | 0   | 2       | 0       | 0       |         |         |    |    |   |   |   |         |         |         |         |         |   |   |   |   |   |
| 2023-24 | 2022-23   | 2021-22 | 2020-21 | 2019-20 |         |         |    |    |   |   |   |         |         |         |         |         |   |   |   |   |   |

|   |   |   |   |   |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|

|       |   |
|-------|---|
| 6.5.3 | <p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</li> <li>2. Collaborative quality initiatives with other institution(s)</li> <li>3. Participation in NIRF</li> <li>4. Academic and Administrative Audit</li> <li>5. Disability/gender/diversity audit and course of action</li> <li>6. Any other quality audit recognized by state, national or international agencies (like ISO Certification)</li> </ol> <p>Answer before DVV Verification : C. Any 2 of the above<br/>Answer After DVV Verification: C. Any 2 of the above</p> |
| 7.1.2 | <p><b><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></b></p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Biogas plant</li> <li>3. Wheeling to the Grid</li> <li>4. Sensor-based energy conservation</li> <li>5. Use of LED bulbs/ power efficient equipment</li> <li>6. Wind mill or any other clean green energy</li> </ol> <p>Answer before DVV Verification : C. Any2 of the above<br/>Answer After DVV Verification: D. Any1of the above</p>   |
| 7.1.4 | <p><b><i>Water conservation facilities available in the Institution:</i></b></p> <ol style="list-style-type: none"> <li>1. Rainwater harvesting</li> <li>2. Borewell /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Wastewater recycling</li> <li>5. Maintenance of waterbodies and distribution system in the campus</li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above<br/>Answer After DVV Verification: C. Any2 of the above</p>  |
| 7.1.6 | <p><b><i>Quality audits on environment and energy are regularly undertaken by the institution</i></b></p> <p><b><i>The institutional environment and energy initiatives are confirmed through the following</i></b></p> <ol style="list-style-type: none"> <li>1.Green audit /Environment audit</li> <li>2. Energy audit</li> <li>3.Clean and green campus initiatives</li> <li>4. Beyond the campus environmental promotion and sustainability activities</li> </ol>   |

|        |   |
|--------|---|
|        | <p>Answer before DVV Verification : B. Any3 of the above</p> <p>Answer After DVV Verification: E. None of the above</p> <p>Remark : DVV has updated the data as the auditing has not been done from any authorized/Govt. agency. Also the certificates are not on the name of the HEI. Also there is no activity related to environment and no supporting documents provided for the clean and green campus initiatives.</p>  |
| 7.1.10 | <p><b><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></b></p> <ol style="list-style-type: none"> <li><b><i>1. The institutional Code of Conduct principles are displayed on the website</i></b></li> <li><b><i>2. There is a committee to monitor adherence to the institutional Code of Conduct principles</i></b></li> <li><b><i>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</i></b></li> <li><b><i>4. Annual awareness programmes on Code of Conduct are organized</i></b></li> </ol> <p>Answer before DVV Verification : C. Any2 of the above</p> <p>Answer After DVV Verification: D. Any1 of the above</p> |

## 2.Extended Profile Deviations

| Extended Profile Deviations |
|-----------------------------|
| No Deviations               |